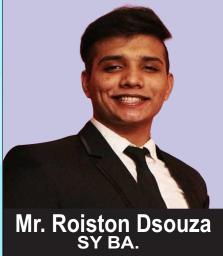


PATHFINDERS...

knowledge explored



Mr. Rajendra Kumar TY BSC.



REACONS
OF
HOPE



Mr. Rajat Yadav sy всом.





Dear Readers.

Salutations!!

We are ecstatic to present to you our latest work, The much awaited 12th Edition of the 'Pathfinders' Magazine. It has been an incredible journey for our team this year and we are more than delighted to tell you about the many Events and important Occurrences that have taken place so far. All of these are detailed in the 12th edition of our 'Newsletter'.

Over the past year, we have conducted a variety of different surveys to discover which of our fellow students have committed the most responsible and selfless acts of generosity and help provided to others. They are more akin in behaviour to the once 'Good Samaritan'. For details regarding these acclaimed individuals please read the 'Good Samaritan' page.

The recent Pandemic has also shed more insight into the personal and public lives of students and their families thanks to the numerous surveys conducted by our team. The insight provided to us is useful in understanding the hardships and difficulties faced by the common folk and their attempts to overcome them. These surveys also allow us to witness and track the productivity of both students and teachers. The data provided helps us understand how people are overcoming change.

Regarding our views on the Pandemic, Mr. Devrajan lyengar, an alumnus in our department who shared his views on the recent 'Lockdown' on social media. He mentioned how "The Lockdown could not Knockdown the Power of Social Media". This statement rings true, as the population has become more acquainted with communication through social media. The recent Lockdown has bolstered online communication more than ever and we are curious to see where this would take us.

In that same sense, the recent advancements in technology and communication have vastly improved. If you are curious about it, then check out the 'What's Trending' pages for details about Reef City, Microsoft's 'Virtual Commute', and Foondamate.

Our team interviewed Mr Ajit Vasudevan, a former alumnus at our wonderful college regarding his time here. He has generously provided us with many details regarding his experience here and is delighted to share it with us all. If you want to learn more, read our 'Rendezvous with Alumnus' page.

Though this year has been very challenging for all of us, our very own 'Team Masterminds' were responsible for preparing and holding the annual online event 'Zerogravity 2020-21' with the theme 'Exponendigita.... Living Virtually' for two days on 27th and 28th November, 2020 For a glimpse into this amazing event, check out the 'Reflections of Zerogravity' page. We'd also like to share more details about the activities of the acclaimed 'Muse Club' and their members. 'Musers' have faced many unprecedented challenges throughout the years, yet they continue to strive to better not only society, but also the environment. Our team as well as the rest of the college recognize their efforts and we thank them for it.

We hope that you will enjoy reading this edition of Pathfinders.

Happy 2021, Editorial Team Ms.Shefa Shaikh Ms.Yogita Chak



MENTORS



Dr. Lata S.



Dr. Rebecca T.



Dr. Deepa C.



Mr. Ashok P.



Mrs. Nutan L.



Ms. Kiran G.



Mr. Dinesh M.



Mr. Dhairya V.

LEADING EDGE



Ms. Shefa S.



Ms. Shambhavi S.



Ms. Jestina N.



Ms. Ananya N.



Ms. Yogita C.



Mst. Yash T.



Ms. Marciana R.



Mst. Sahil D.



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Dr. Lata Swaminathan
Vice Principal & HOD, Commerce

Dear Students,

I have mixed emotions as I write my thoughts for the twelfth issue of Pathfinders. The year20-21 has been eventful in many ways for all of us due to the Pandemic. This pandemic has taught us life lessons in a year which no educational system could have ever taught. It has made us realise the importance of things and people whom we had taken so much for granted for. It has made us review our lives and reprioritize things and also adopt more sustainable practices. The teaching -learning has gone to an online platform thereby making us realise the

importance of coming together, working together and achieving together. Co-ordinating definitely becomes a challenge in a situation like this.

The team of students working on Pathfinders has surmounted many obstacles to come up with this issue. While appreciating this, I would also reiterate the fact that if education cannot help us to find solutions to problems in life, then it is no good. Masterminds believes in empowering students with skills necessary to overcome such challenging situations:

The Zero Gravity theme this year was "Exponendigita- Living Virtually" focussing on the way our lives have gone virtual. This issue of Pathfinders has tried combining the technological and the emotional aspects that have emerged during this pandemic. On one hand the pandemic has driven everyone to resort to technology for meeting their day to day needs and on the other hand it has also churned overwhelming emotions that has shown that the world still has people who care. We are extremely proud to say that many of our students have risen above their own personal problems to selflessly and tirelessly contribute to the well being of others and thus becoming the "Beacons of Hope". There are surveys highlighting the way online lectures have emerged as a tool to keep the teaching-learning process going. And there is a section also showcasing the innovations as a result of the pandemic. As usual the editorial team has strived to make this edition as interesting as possible. I hope that all of you enjoy reading this issue. Stay healthy and stay safe.

With warm wishes
Dr. Lata Swaminathan
Vice Prinicpal & Head, Department of Commerce





Dr. Rebecca T.
Asst. professor, Com. Dept.

- 1. What type of brunch do you prefer?
- -French Toast, dosas
- 2. The happiest moment of your life.
- -When I got University 5th rank, my mother told me that she was very proud of me.
- 3. Who is your inspiration?
- -My mother
- 4. Which international trip you would more like to go?
- -Would love to make an extensive trip to Europe.

5. An ideal day for you.

- -When I hit the pillow, I must get a sense of satisfaction that I have played my role for the day well- Be it my personal/professional life. That would be an ideal day for me.
- 6. One thing that you are proud of.
- -I am proud to be a teacher.
- 7. One habit that you indulge in during the pandemic
- -Prayer and retrospection
- 8. How/ what is your work from home experience
- -Work from Home is more challenging as it seems to be like too many things on a platter.
- 9. What made you choose this profession
- -Teaching is the only profession that can influence young minds.
- 10. If you were not a teacher which profession would you have taken up?
- -I would have become a Chartered Accountant.
- 11. Most cherished childhood memory
- -Frequent trips to Cape Comorin with friends and family.
- 12. Your motto in life.
- -Leave positive footprints and influence the lives of people around you, also be grounded always.
- 13. Any message you would love to give our Ratnamites?
- -Take one day at a time, streamline your goals, be passionate to achieve your dreams, and never forget that nothing is impossible if you are ready to fight the odds. Remember success clings to those who do hard work and persevere. Once you have achieved your goal, make sure that you influence lives in every possible way.





Mr. Devrajan lyengar Senior Team Leader Rapid Deployment Team APAC, Bayer Cropscience Ltd

"lockdown Could Not Knockdown

The Power Of Social Media"

The pandemic has been a transformation in our lives. We never imagined life can still be virtually active thanks to the power of online platforms 2020 indeed was a <u>V</u>olatile, <u>U</u>ncertain, <u>Complex</u>, <u>A</u>mbiguous (VUCA) year. The year made us realize how precious is the sunlight, the morning walk, and the reading of the newspaper. But this demanding situation also allowed us to experiment significantly with the untapped potential of going digital. The following is a <u>Testimony</u> of how digitalized my life has become.

Integration of Digital Platforms for last-mile supply chain:

My parents lived 15 km away in Bhandup, and for 3 months I could not visit them due to the lockdown since we were in Thane. Initially, my parents were skeptical of the lockdown and my father used to walk 2 Kms to get his "Mera Wala Dhoodh-Mother Diary" the supply of which was stopped by Doodhwale bhaiyaji due to the prevalent lockdown situation.

This immensely pained me as I could not support him to find a solution. But 'where there is a will there is a way' especially when you have a digital-savvy better half. As you all are aware of the facilities & amenities the ecommerce platforms provide us with, just the knowledge to operate is vital in the whole process. My parents used to assume Android apps are detrimental to society and did not ever give it a try. But thanks to the pandemic, they were compelled to go digital, and every day they used to send an order through Whatsapp, which I used to order through Big basket,by which I ensured they were supplied with milk at their doorstep every morning. This stellar combination of Whatsapp + Big Basket taking care of my parent's needs without my intervention was the biggest breakthrough in Pandemic for me and my family.

Close virtual collaboration of family, friends for 3 months:

Thanks to the lockdown, we had ample of leisure time and had no clue how to spend it. This gave birth to a splurge of short videos on Facebook, Tik Tok, insta pics on Instagram. The best of which according to me was the jugaadi experimentation of playing Bollywood *Gaana* Quiz *ka tadka Marke*. Every evening I used to run 3 sessions of one hour each for my Family group, my *Chawl* Friends group and my college alumni group with this *jugaadi* quiz. I used to select popular Bollywood songs & translate them to english to the tune of another Bollywood song for the quiz. This is how I spent my time during the lockdown. Thanks to the active participation of my family and friends I ended up having a collection of 100 + songs which is now being continued as a biweekly Whatsapp status update quiz!!

Thus, we have realized the importance of the DIGITAL INDIA CAMPAIGN launched by our Prime Minister Narendra Modi. Social media platforms have enabled us to stay connected virtually breaking the generation gap. The way ahead for our *Desh* is an *ATMA NIRBHAR* and *DIGITAL BHARAT*, *CHAK DE* India!!



EXPERIENCING LOCKDOWN

We took a survey of students of various courses at our college to find outhow they spent their time during the pandemic. We asked our students various questions regarding their sleeping habits, whether they imbibed any new hobby, which social media platforms they used the most, were they able to spend quality time with their family or not, which payment gateways were used by them for cashless transactions and so on.at the end we asked them to describe in one word how they felt about spending time at home during the lockdown.data collected on completion of the survey is as follows:

- 1) For how many hours do you use to sleep in lockdown?
- •7-8 hours 51.2%
- •8-9 hours 29.6%
- •9-10 hours 16%
- More than 10 hours 3.2%

2)Did you spend quality time with your family during lockdown?

- Yes 96%
- ●No 4%
- 3)Did you develop a new hobby during lockdown?
- •Yes 80%
- •No 20%
- 4)Did you start a job or a business during the pandemic? When you find out your normal
- •Yes 28.8%
- •No 71.2%

5)Did you try a new recipe during lockdown

- Yes 80.8%
- ●No 19.2%













6)Which of the following social media app did you use the most during lockdown? (Can select more than one)

- WhatsApp 67.2%
- Facebook 16%
- Instagram 74.4%
- Twitter 6.4%
- Others 4.8%

7)Which entertainment channel did you watched the most during lockdown?(can select more than 1)

- Netflix 29.6%
- Amazon Prime 27.2%
- Hotstar 34.4%
- YouTube 83.2%
- ●Voot 17.6%
- Jio Cinema 5.6%
- •Others 5.6%

8)Did you watch programmes other than Indian languages during lockdown?

- •Yes 53.6%
- •No 46.4%

Students passed time by watching English, Korean, Japanese, Spanish & Turkish shows.

9) Describe in one word how you felt during lockdown.

Most of them felt bored, sad, happy, relaxed, unproductive, burned out, hopeless, overwhelmed, anxious, tired.











CAREER OPPORTUNITIES CHANGED DUE TO PANDEMIC

Embrace the liminalities.

As we mask up and smirk at people who don't, we ought to understand that now is the time to rethink and reevaluate the career curves that may open doors to new opportunities. Undoubtedly the pandemic has jolted salaried and non-salaried alike except for the fact that the intensity is different for everyone.

As rightly told by Google CEO, Sundar Pichai on the Covid-19 Pandemic that "It is a test we will have to pass."

Opportunities always existed & will continue to exist until there is life on earth. The only reason we were able to live our lives and keep our sanity in spite of being confined to the four walls for almost more than a year now is because someone out there had foreseen a time where "LIVING VIRTUALLY" would be a thing.

Career opportunities took a paradigm shift and in the process many new path have come our ways and many of course have ceased. From "Reaching on time for lectures" it has become "Logging on time for lectures" we have moved from saying "Take care" to saying "Stay home Stay Safe".

There has been a drastic change in the skill set demand & supply with new norms set in place. Every individual requires to up-skill themselves, learn to multitask & look forward. The changes and challenges can serve as a flume for one to undergo a transformation.

"Adaptability" to the Remote working conditions backed with high aspirations & zestto learn is the key to sustain. A "Facilitator" is still a "Facilitator" serving her fellow learners using technology, a "Counsel" is still a "Counsel" handling his matters on a virtual court, a "market for products" is still a "market for products" but on an interface. Hence, with changes there will be challenges and that's what aids an individual to end the monotony and push themselves to exploit one's full potential.

Therefore, Pandemic or not, you must keep your face towards the sunshine and you shall never see the shadow.



THE NEW NORMAL: LEARN WHILE YOU EARN

The New Normal: Learn While You Earn

1) What is your Job profile

- Intern 35%
- Part time job under CA − 25%
- Working in call center 40%.



2) Where do you work?

- Work from home 15%
- CA firm 45%
- No fix place − 40%.



3)How many hours do you have to devote for your work

in a day?

- 2hrs 20%
- 4-5hrs 45%
- 6-8hrs 25%.

Well, first of all, with caffeine and anger, all things are possible, so jot that down.

4)How much do you earn annually?

- Below 15k 66.60%
- Below 30k 10%
- Below 50k 4.40%
- Below 65k 20%





THE NEW NORMAL: LEARN WHILE YOU EARN

5) What was the reason for taking up a job?

- For Yourself 50%
- By Curiosity 0%
- For Family 30%
- Financial Crisis 20%

6)What was the age when you started earning?

- 18 years 15%
- 19 years 35%
- 20 years 50%





3. Go to work

- 7)Select the changes you experienced in your life since the time you started earnings?
 - Getting better understanding of life 45.2%
 - Financial Independent 19.4%
 - All of above 35.5%



The survey carried out to explore the purpose & experience of our students who work as interns or part-time employees highlights that majority of our students start working by the age of 20. Most of them enjoy their jobs as it gives them financial independence even though they are paid low. The students also admitted that working gives them better understanding of life & makes them responsible as they are able to support their families financially at a young age. The survey also suggested that the students also face certain challenges such lack of time for studies, travelling time & unable to participate in other co-curricular activities.

However, as we all know "Experience" is the best teacher and so we hope our students 'Learn by doing' and excel in their endeveours.



RATNAM'S GOOD SAMARITANS



In the times of such crisis, the young adults of our college stepped out & contributed to the society by helping the less priveleged. Here is a glimpse of the good deeds.



ROTHAN RASHMI from FYBCOM, MEENAKSHI **MUDALIAR & PRINCE YADAV** from SYBAF worked with team and provided food packets&masks for needy people and also provided help in getting ventilators in hospital for the covid



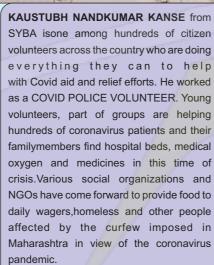
Happie Foundation- a NGO based in Bhandup, reached 10000people with grain distribution and by providing economical support. He helped in sanitizing more than 500 chawls. He distributed Arsenic album to more than 4000 people and distributed sanitizers an masks to many. With the help of Indian Bulls Foundation and distribution of ration kit educational materia **COVID POLICE**



RANJEET MALI from TYBSC has been so kind towards the society and he was providing food to poor children and old people during lockdown. He also understands that the need of healthy and green environment. He had planted many trees in his nearby areas.



ROISTON DSOUZA from SYBA is associated with Leo club of Kanjurmarg and a volunteer in many NGOs. He distributed sanitary kits and auto-Rickshaw shields as preventive measures for this pandemic. One day, the 20 year old noticed something that most others in his company missed - the pleading eyes of the skinny canines who roam around at a distance. He started feeding about 700-800 dogs every alternate day after that. He used to rescue animals for past 5 years and this was the time he spent more on feeding and curing the injuries of the animals







compulsory to avoid covid -19 they got impressed with her work

FOUNDATION also appreciated her with certificate of CORONA WARRIOR. Even she have worked with MUMBAI POLICE BOYS ASSOCIATION to guide the people to maintain social distance and wear mask continuously uses of sanitizer





Team Pathfinders salutes the spirit of these multi taskers who can be the role models to all of us.



"The New Normal: LWYE" (Learn While You Earn)

In India, unlike most of the Western countries, students are not used to the idea of working while studying. In Western countries, students take up jobs almost as soon as they get into High school. The Western countries introduced this concept long back in order to make the students eonomically independent. No job is considered to be demeaning. Working in restaurants petrol pumps, garages are common features in abroad. The concept of "Earn while Learn" is deep rooted in the educational system. On the other hand, it is seen very differently in India. Many parents reject the idea of earn while Learn as it is perceived that studying in no way get diverted by other activities, some parents feel that they give enough money to their children and there is no need for them to work. This notion is prevalent in upper middle income group, however, earn while you learn is no more a new concept in India. There is a fast change over in the mind set of students as well as parents. These days more and more students are actively seeking for jobs. It may be for job experience or to earn pocket money. Many universities and colleges motivate the students of various streams to adopt "Earn while you Learn".

This "Learn while you Earn" concept has two dimensions. One dimension of Earn while you Learnis introduced by the college/ universities and given as an option to the students who want to earn while they learn. On the other hand Earn while you Learn is not introduced by the college / universities but it is taken up by the students themselves mainly to meet their financial needs.

Some of the reasons students prefer the new normal, is for exposure to the practical world out of the comfy classrooms, they even enhance their skills which leads to personality development, they even don't have to be financially dependent on their parents for their needs. as stated by 'Victor hugo', "there are two sides of the same coin". There are some drawbacks as well to this new normal like losing interest from academics, working more hours may lead to malnutrition, students miss out social activities which are very essential to meet their social and psychological needs, some students give up their course for lure of money which will cut down their opportunities for better employability, students need to think whether their part-time job could fit into their career plans, part-time jobs that is not in relation to the curriculum and taken up only for the sake of earning money would not benefit the students in the long run.

Remember: Education becomes relevant only when the knowledge acquired is applied which calls for value based learner centric education by imparting skills development program.

Many students get habituated to the **Work-Earn-Learn** pattern where **Learn-Work-Earn** is supposed to be the correct pattern of learn while you earn.

So, beware of every new normal that you choose when it comes to align it along with your career.



TEACHER'S PRODUCTIVITY SURVEY

If you

can read

this,

thank a

teacher

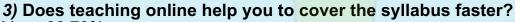
Where is the productivity higher: work from home or at work.

- 1) To what extent was it easy for you to learn technology related to online teaching * 1 being extremely easy & 5 being Extremely difficult
- 1 13.30%
- 2 26.70%
- 3 40%
- 4 16.70%
- 5 3.30%
- 2) Has teaching online increased your teaching load?

Yes - 53.30%

No - 36.70%

Not sure - 10%



Yes - 66.70%

No - 33.30%

4)Do you think online helps you to use better teaching resources?

Yes - 80%

No -13.30%

Can't say - 6.70%



- 1 0%
- 2 6.70%
- 3 36.70%
- 4 30%
- 5 26.70%



- 1 13.30%
- 2 36.70%
- 3 40%
- 4 -10%
- 5 0%

7) My online lecture is more effective than offline lectures

- 1- Strongly disagree 13.30%
- 2- Disagree 40%
- 3- Neutral 33.30%
- 4- Strongly Agree 3.40%
- 5- Agree 10%



member—do I work at home o do I live at work?"

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TEACHER'S PRODUCTIVITY SURVEY

Nope... Just a teacher taking home

some papers to grade

8) As a teacher I am able to plan and execute more class activities for students in an online class.

Work from home - 53.30% At Work - 46.70%

9) I am able to be more creative in online teaching

Ýes - 60% No - 23.30% Can't say - 16.70%

10) I have learnt many new methods of teaching through Online

Strongly disagree - 0% Disagree - 3.40% Neutral - 13.30% Agree - 50% Strongly agree - 33.30%

11) Work from home has enabled me to be more connected with colleagues

Strongly disagree - 13.30% Disagree - 46.70% Neutral - 30% Agree - 6% Strongly Agree - 4%

12) Rate your experience with online teaching 1 being Least exciting & 5 being Most exciting

1 - 0%

2 - 10.70%

3 - 50%

4 - 32.10%

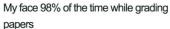
5 - 7.10%

13) If given a chance you will go for

1 - Online teaching - 10%

2 - Offline teaching - 16.70%

3 - Blended - 73.30%





The survey states that most of the professors believe that blended form of teaching & learning is effective as it allows them to be creative and make use of different resources to engage students productively. Teachers have learnt the nuances of online teaching platforms and now feel extremely comfortable using them as per the data, though most of the teachers feel that their offline lectures are more effective than online. The survey also highlighted that online teaching enables the teachers to finish the syllabus sooner than before but the learning outcome amongst students' remains a question mark. Also with regards to students' participation in online lectures, the majority of the teachers are not satisfied with it.

Lastly the survey, 'stated the obvious' that work from home has indeed increased the burden & stress amongst the teachers just like in any other field.







LOCKDOWN THOUGHTS TO BE UNLOCKED

In spite of the irresistible consequences of the pandemic around the globe, we witnessed a paradigm shift in the teaching platform. We teachers were forced to redefine the human connections. It has also been an extraordinary time for learning for all of us. We learned how adaptable and flexible we can be. It has changed the role of teachers tremendously. We have to adapt and adopt teaching practices which can be creative to keep students engaged as every household has become a classroom. The pandemic has challenged the caliber of teachers. It recalibrated how teachers divide their time between teaching, engaging with students, and administrative tasks.

But what about the receptor ends? Students are skipping from our hands. Teachers are not doing only teaching. Each one of us are universities of different skills and values (includes survival skills also). We lack the takers. In fact the students are going back to the more unfinished forms. Values, morals and ethics become unused regimes. We do have some exceptions but we have to look at the major lot. They learn about cheating more than how to be truthful. In exams, lectures, presentations and everywhere where they are supposed to be truthful to them, they started finding loopholes. Even in websites the sites which are frequently visited become 'how to cheat in exams'.

Where we are heading to? How can we get back them? The question is open to all. This is only one aspect of problems which teachers are facing. There are many. The repercussions of this pandemic on humankind yet to be studied.

How to measure social values??







DESIGNED FOR WELLBEING

Infuse mental wellness into your products

Microsoft has announced new features for its Teams communication platform that aim to improve users' work/life balance in the WFH world. Microsoft will be introducing a 'virtual commute' feature to create mental bookends for the remote workday. It will also partner with meditation app Head space and add a new emotional check-in feature.

The era of ignoring mental and emotional health is coming to an end. In 2021 increasingly mindful people will look for products and services that seamlessly boost their mental well being.

DIGITAL PARITY

Providing online access to all



FoondaMate is a WhatsApp chatbot that allows students in South Africa to access education material without a fixed or stable internet connection. Students can downloachotes, past papers and research without paying for data, since most mobile networks in South Africa don't charge for Whats App usage. So, when schools were closed due to the pandemic, students were still able to keep up with their schoolwork.

2020 made the consequences of digital inequality extra salient. In 2021, the demandfor creative ways to provide access to all will be higher than ever.



1) In which year did you graduate?

The very first batch of 1985.

2) What made you to choose Ratnam College?

My parents wanted me to join Ratnam College as they were sure that this is the place that will ensure abright future for me.



3) How has Ratnam helped you to achieve what you wanted to?

Ratnam has been always known for academic excellence and discipline right from our times. It is the strict discipline of the College that helped me to become a graduate of good calibre.

4) Did Ratnam meet your expectations?

Yes certainly.

5) Best memory you had in Ratnam.

22nd of August 1984 was the day when I took the initiative and asked Founder-President Dr. R Varadarajan to give us the permission to have Ganesh-Utsav celebration. He instantly gave us Permission and that year we got the Ganesh idol from A to Z for Rs. 75 and the art teacher from school did a small mandap for Lord Ganesha. And thus we started the Ganesh-Utsav in College which even till this day is celebrated with Grandeur. I did this with the objective of making are College popular in the neighbourhood and also to bring together the students, staff and community together. That was my best memory in Ratnam. And I also got the all rounder merit award from Mumbai university in 1984.





6) How has Ratnam changed over these years?

The infrastructure of the College has improved tremendously and student -teacher interaction is at a friendly level. Further there are numerous co-curricular, cultural and sports activities that are organized these days.

7) How was the bond between you and the faculty?

I was a very mischievous student and hence very infamously favourite of the teachers. However I must say unlike other colleges, Ratnam always had a very family like environment.

8) What were your favourite subject and why?

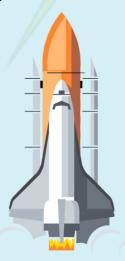
No specific subject as such, I enjoyed attending all lectures and would not miss anything that the teachers said in the class.

9) What would be that one change you could do if you were allowed to do in Ratnam?

Ratnam has everything that an exemplary College needs to have. I wish to see the College on the world map. The College must publicise itself and create awareness about its achievements. So that it gets its rightful place.

10) Any message for our Ratnamites?

I remember these words of Dr. R Vardharajan that "eat one banana and one bread but do not stop studying", qualifications are very essential for a secured and comfortable life take what your teachers tell you seriously and become a true Ratnamite.









A glimpse of Zerogravity 2020

'MASTERMINDS' - The Commerce Association as a part of its legacy comes up with innovative ideas for ZeroGravity each year & this year has been no different. The "Pandemic" has been a blessing in disguise for all as it made all of us live our lives in a completely new way. So, in order to keep up with the "new normal" spirit, the 'Team Masterminds' came up with "EXPONENDIGITA.....Living Virtually" as the theme for its annual fest "ZEROGRAVITY 2020-2021" held on 27th & 28th of November, 2020.

The two-day event was hosted online through Zoom, GoogleMeet, Whatsapp, Instagram & Youtube. The events included Among us - A game that takes place in a space-themed setting in which each player takes on one of the two roles, most being crewmates & a predetermined number being the imposter. This being one of the trending online games in 2020 was chosen as one of the events.

With memes becoming one of the most important sources of instant smiles, we arranged Memology – An event that allowed participants to unleash their creativity. The themes were Reality V/s Virtuality, Social Media & The most enlightening moment of 2020.

ZeroGravity this year also witnessed a Virtual Campus Tour of Institute of Leadership & Management Tamworth, United Kingdom along with leadership training conducted by Mr.Jerome Goodluck BA (Hons), MInstL M, Business Development Manager.

A Webinar on "Career Opportunities in the post-pandemic era" by Mr.Narendra Firodia, Social Entrepreneur & Angel Investor was also organized which was live-streamed on Youtube.

EXPONENDIGITA....Living Virtually received participation from more than 70 colleges across India which indeed made it a huge success.









MUSE

In 2020, Muse Foundation overcame unprecedented challenges to continue its work for the society and environment. Along with our usual causes, Musers also strove to help people adversely impacted by the pandemic and lockdowns. As part of Covid-19 relief, we distributed 9,762 ration kits to those in need. To help the migrant laborers travelling in thousands, 3,225 care kits were distributed. A total amount of 12,67,200 was spent to help people outlive the crisisof COVID-19 and lockdowns.

We are proud to inform about India's first *Period Room* set up by TMC under the intiative of our MUSE club championed by our alumnus NishantBangera.

TMC has created 'PaalichiKholi' in Lokmanya Nagar, Thane. Country's first Community Period room exclusively to manage periods that has a running tap, jet spray, hanger, mirror, soap dispenser, toilet paper holder and a urinal! In our Sustainable Menstruation initiative, 13 sessions were conducted to educate people on sustainable menstrual products. Along with that, we distributed 206 sustainable menstrual products to girls and young women. We also published the findings of our survey, which was conducted in the slums of Thane city to record, analyze and understand the menstrual hygiene practices of local residents.

We continued raising awareness on the inhuman and discriminatory occupation of Manual Scavengingvia webinars and social media posts. A tweet storm was also organized whichpropelled the authorities to give justice to Amit, Aman and Ajay, who lost their lives in a septic tank in Thane in 2019.

To safeguard DehingPatkai Wildlife Reserve in Assam, we launched email campaigns to CM of Assam demanding the reserve'sprotection in association with Green Bud Society. A partial victory was achieved when 231.65 sq km of DehingPatkai wasdeclared a National Park. In parallel with this, we organized a webinar named Not So Coal, bringing three big movements together in solidarity - Mollem, DehingPatkai and Stop Adani Australia.

Lastly, in our Youth Leadership and Awareness section, we continued organizing movie screenings and sessions on often neglected topics in our society whichenabled over 70 student attendees to think rationally and become responsible citizens.

In a difficult year, Muse Foundation went on with its work of spreading rational thinking and awareness. We will continue to work at grass roots level, planting seeds of change everywhere.









Presented By MASTERMINDS

DEPARTMENT OF COMMERCE
N. E. S. RATNAM COLLEGE OF ARTS, SCIENCE & COMMERCE
BHANDUP WEST MUMBAI 400078