

Yearly Status Report - 2019-2020

| Part A | | | |
|---|---|--|--|
| Data of the Institution | | | |
| 1. Name of the Institution | NES RATNAM COLLEGE OF ARTS, SCIENCE AND COMMERCE | | |
| Name of the head of the Institution | Dr.Mary Vimochana | | |
| Designation | Principal | | |
| Does the Institution function from own campus | Yes | | |
| Phone no/Alternate Phone no. | 02225951381 | | |
| Mobile no. | 9819611959 | | |
| Registered Email | ratnam_college@rediffmail.com | | |
| Alternate Email | iqac@ratnamcollege.edu.in | | |
| Address | N.E.S.Complex, N.H.S.Marg, Bhandup(W), Mumbai-78 | | |
| City/Town | Mumbai | | |
| State/UT | Maharashtra | | |
| Pincode | 400078 | | |

| 2. Institutional Status | |
|---|--|
| Affiliated / Constituent | Affiliated |
| Type of Institution | Co-education |
| Location | Semi-urban |
| Financial Status | state |
| Name of the IQAC co-ordinator/Director | Dr.Sunita Chahar |
| Phone no/Alternate Phone no. | 02225951381 |
| Mobile no. | 9969411124 |
| Registered Email | sunitadchahar@gmail.com |
| Alternate Email | sunita.chahar@ratnamcollege.edu.in |
| 3. Website Address | |
| Web-link of the AQAR: (Previous Academic Year) | http://ratnamcollege.edu.in/wp- content/uploads/2019/12/AQAR18-19.pdf |
| 4. Whether Academic Calendar prepared during the year | Yes |
| if yes,whether it is uploaded in the institutional website: Weblink: | http://ratnamcollege.edu.in/Annual%20Pl an%202019-20.pdf |
| 5 Accrediation Details | |

5. Accrediation Details

| | Cycle | Grade | CGPA | Year of | Vali | dity |
|---|-------|-------|------|--------------|-------------|-------------|
| | | | | Accrediation | Period From | Period To |
| | 2 | A | 3.10 | 2011 | 08-Jan-2011 | 07-Jan-2016 |
| Ī | 3 | A | 3.02 | 2017 | 12-Sep-2017 | 11-Sep-2022 |

6. Date of Establishment of IQAC 14-Jun-2004

7. Internal Quality Assurance System

| Quality initiatives by IQAC during the year for promoting quality culture | | | |
|---|-----------------|---------------------------------------|--|
| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries | |

| IQAC Meeting | 28-Aug-2019 01 | 10 |
|--|-------------------|------|
| IQAC Meeting | 21-Nov-2019 01 | 9 |
| IQAC Meeting | 12-Feb-2020 01 | 9 |
| IQAC Meeting | 15-Apr-2020 01 | 9 |
| Management Audit | 23-Jan-2020 04 | 95 |
| Feedback taken and Analyzed | 15-Mar-2020 05 | 1980 |
| Popular Lectures | 23-Jan-2020 02 | 600 |
| Participation of Students in Research Competitions | 03-Mar-2020 02 | 7 |
| Syllabus review workshop | 18-Jan-2020 01 | 63 |
| N.E.S Startup Festival | 08-Feb-2020 01 | 1020 |
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Departmen t/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|---|---------------------------|-------------------------|-----------------------------|---------|
| Science Faculty | DBTStar College Scheme | DBT | 2019 365 | 1100000 |
| Department of Physics & Mathematics | Minor Research Grant | University of Mumbai | 2019 365 | 75000 |
| N.E.S. Ratnam College | Unnat Bharat Abhiyan | MOE | 2019 365 | 50000 |
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| 9. Whether composition of IQAC as per latest NAAC guidelines: | Yes |
|--|------------------|
| Upload latest notification of formation of IQAC | <u>View File</u> |
| 10. Number of IQAC meetings held during the year : | 4 |
| The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website | Yes |

| Upload the minutes of meeting and action taken report | <u>View File</u> |
|---|------------------|
| 11. Whether IQAC received funding from any of the funding agency to support its activities during the year? | Yes |
| If yes, mention the amount | 271000 |
| Year | 2019 |

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Staff training on "Use of ICT for Teaching Learning and Storage of Data". Made Admission process, filling of exam forms, payment of fees Collaborations with Premier institutes like HBCSE, Mumbai, ICT, Mumbai, IIT, Bombay, ICARCIFE, Mumbai, DASS labs, Ahmedabad, Bombay Management Association for training programs Regular Internal audits for the improvements in administration carried out by IQAC Academic and Administrative Committee. Skill development programs for the students. Promotion of Research Culture in UG students by sponsoring their participation in Research Festivals. Initiating Popular lecture series under the name "Dr. APJ Abdul Kalam Memorial Lecture Series" Promotion of Entrepreneurial skills by organising N.E.S Startup Festival Ecell activities Promoting industrial study tours by sponsoring them. Feedback from stakeholders students activities online/ digital Capacity building training programs for teaching staff.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action | Achivements/Outcomes |
|--|--|
| Ensure quality in administration through regular internal audits by AAC towards Quality sustenance | Internal audits are conducted periodically by the "Academic & Administration Committee" .The records are checked weekly, monthly, quarterly and annually. |
| To upgrade office related software | Tally software has been upgraded |
| Effectively use technology for data storage in Administration | Email IDs are created for all the departments, committees, teachers & students through Ratnam domain (cloud space) purchased. The entire data of IQAC, departments, committees is stored in the drive. It is audited by sharing the drive with the Auditors. |
| Online feedback process | Feedback from the stakeholders is taken by sharing the link of the Google form. |
| Upgrade Mobile App for Attendance MIS | The attendance App- Campus one is made mobile friendly for the teachers and students. |

| Online Admission | Admission forms are made available online and students are given facility of online payment. |
|---|--|
| To promote Paperless Administration | Reports from departments and committees are acquired through mails and shared through drives. Campus One App is developed to share notices and circulars, communicate with stakeholders and also record and monitor attendance data. Accounting software's purchased help to process and store financial data in the digital form. The result of all examinations is completely digitised and the exam committee is progressively incorporating e governance for question papers, hall tickets, exam form filling etc. |
| To upgrade ICT tools to enhance the Teaching-Learning process | Trainings programs were organized for Teaching and Non-teaching staff. |
| To introduce more skill development courses | Certificate Course on Tally Software has been started |
| To set up Ph.D Lab in Physics | LIC of University of Mumbai visited and permission granted for 5 students. |
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14. Whether AQAR was placed before statutory body ?

Yes

| Name of Statutory Body | Meeting Date | | |
|---|---|--|--|
| College Development Committee | 26-Apr-2021 | | |
| 15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ? | No | | |
| 16. Whether institutional data submitted to AISHE: | Yes | | |
| Year of Submission | 2020 | | |
| Date of Submission | 24-Jan-2020 | | |
| 17. Does the Institution have Management Information System ? | Yes | | |
| If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words) | Yes, The College has MIS to keep admissions, attendance, examination and administrative records. 1.Admissions: Application forms and fee payment is | | |

done online by the students. 2. Attendance: i) The attendance software is available (Campusone) exclusively for the use of teachers, wherein the attendance is entered on a day to day basis and parents of absentees get automated SMS. (ii) Students attendance percentage is available on daily basis and the information is available to students as well. (iii) Generation of monthly reports about defaulters, letters to parents is done through the software. 3. Examination: (i) Exam hall ticket generation is done through software partner campus one. (ii) Payment of ATKT fees is done online and the exam committee gets the consolidated data for the conduct of exams. (iii) Result processing is entirely through the software and Marksheet printing is outsourced. The entire results are available with the exam committee in digital form. 4.Office Administration:(i) Software for income tax calculations, fee receipts generation, salary calculations are available in the office. This makes the retrieval of the data easy and efficient. (ii) The entire data of staff is available digitally and submitted to University periodically. iii) Accounting software's are updated on regular basis. 5. Feedback: Feedback from teachers, students and alumni are collected online. It is analysed by an external agency and the result is communicated to the respective person. 6. Library: The library is partially automated with the software egranthalaya. Technical processing and circulation of books are done with the help of this software. 7. Website: It is updated monthly with events, photographs announcements. 8.Departmental Reports: Monthly, term and annual reports of the departments and committees are procured and stored in the drive of IQAC.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 - Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Yes, the institution has a mechanism for well-planned curriculum delivery and documentation. Teachers give Semester wise Plans for implementation of curriculum wherein lectures allotted, teaching methods and revision methods are also incorporated. Record of everyday teaching details are kept in the Logbook. Teachers confirm the completion of syllabus and extent of the revision taken through syllabus completion form submitted at the end of each semester. Lesson plans, log books and Syllabus Completion Reports are regularly checked by the Principal. Lesson observations are done to monitor the curriculum delivery of the staff. Teachers are deputed to attend workshops organized by Board of Studies (University of Mumbai) on revised curriculum. This helps them to get acquainted with the revised curriculum and to get some resource material and guidelines for the effective implementation of the curriculum. College also organizes workshops on revised syllabus as and when revised by the University of Mumbai. Regular curriculum is supplemented by organizing Study tours, Field trips and Guest Lectures to consolidate conceptual learning. Students are provided with remedial teaching and mentoring is done to bring about academic excellence.

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entreprene urship | Skill Development |
|---|-----------------|--------------------------|----------|--|---|
| Certificate course in Tally with GST program | Nil | 23/11/2019 | 30 | To enhance employabilit y in the field of Accounting | To develop skills in Accounting software |

1.2 – Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

| Programme/Course Programme Specialization | | Dates of Introduction | |
|---|--|-----------------------|--|
| PhD or DPhil Physics | | 19/11/2019 | |
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|------------------------------------|--------------------------|---|
| No Data Entered/Not Applicable !!! | | |

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | 109 | Nil |

1.3 - Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|--|----------------------|-----------------------------|
| Industrial Motivation Campaign, Two Day Entrepreneurial Development Course by the Ministry of Micro, Small Medium Enterprise | 25/11/2019 | 110 |

| One Day 'Union Budget' 07/08/2019 2 Discussion by MCC | 2 | 07/00/0010 | |
|--|----|------------------|--|
| College, Mulund | | 07/08/2019 | Discussion by MCC |
| One Day Financial 31/08/2019 25 Conclave on 'The Pull and Power of New Age India: Investment Magnet of the World' by Thakur Institute of Management Studies Research | 25 | 31/08/2019 | Conclave on 'The Pull and Power of New Age India: Investment Magnet of the World' by Thakur Institute of Management |
| One Day Talk on 'Indian 27/09/2019 3 Economy - History and Future Outlook by Shri. Hasmukh Adhia by KES, BK Shroff College of Arts, Kandivali | 3 | 27/09/2019 | Economy - History and Future Outlook by Shri. Hasmukh Adhia by KES, BK Shroff College of Arts, |
| Talk on 'The State of 29/02/2020 2 the Economy Jobs for India's Youth' by Former Finance Minister of India Shri P Chidambaram at KC College Chuchgate | 2 | 29/02/2020 | the Economy Jobs for India's Youth' by Former Finance Minister of India Shri P Chidambaram at KC |
| Job ready and 15/07/2019 82 employable skills program conducted by Technoserve an NGO supported by 'Citi Foundation' conducted BEST Programme covering personal effectiveness, professional effectiveness, professional | 82 | 15/07/2019 | employable skills program conducted by Technoserve an NGO supported by 'Citi Foundation' conducted BEST Programme covering personal effectiveness, professional effectiveness, |
| Certificate course in 01/07/2019 14 Nutrition and Dietetics | 14 | 01/07/2019 | |
| Certificate course in 01/07/2019 12 Microprocessors and Microcontrollers | 12 | 01/07/2019 | Microprocessors and |
| Certificate course in 01/07/2020 10 Analytical Instrumental Techniques | 10 | 01/07/2020 | Analytical Instrumental |
| Cerficate course in 01/07/2020 5 Stock Market Operations | 5 | 01/07/2020 | |
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1.3.2 - Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|-------------------------|--|--|
| BSc | Algae Biodiversity of Shivaji Lake , Bhandup | 3 |
| BSc | Study of structural defence mechanism in flora of NES Ratnam | 5 |

| | College Campus, | |
|------|---|-----|
| BSc | Study of Pollen grains of local flora from Bhandup, Mumbai | 5 |
| BCom | Internships with-1. GDCV & Co. , Mulund | 3 |
| BCom | Bombay Stock Exchange's One Day Field work to understand | 25 |
| BCom | Support for Income Tax Filing to small shop owners in the neighborhood of the college | 120 |
| ВА | Visit to MSME, Institute | 13 |
| ВА | Visit to RBI Monetary Museum | 25 |
| Nill | Experiential Leadership Training, Karjat | 155 |
| BSc | Visit to ISRO Space Mega Exhibition- Mumbai | 15 |
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1.4 - Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| Students | Yes |
|-----------|-----|
| Teachers | Yes |
| Employers | Yes |
| Alumni | Yes |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback is taken from students on regular basis about each teaching faculty, and the same is conveyed to teachers. Feedback given by students about a teacher enables the teacher to act on their shortcomings and improve their teaching methods, communication skills, voice modulation etc. Feedback is also taken from the students regarding College. Feedback given by the students about college enables the authorities to improve the existing facilities and also add new facilities. Feedback given by students after organizing workshops and departmental activities has brought about an improvement in the quality. It has also initiated new training programs for students. Feedback is also taken from parents during Parental Workshops twice in a year. Feedback given by parents during PTA meetings are implemented. As an outcome need based certificate courses have been introduced. Feedback from Alumni is collected during Alumni meets. The feedback about the Curriculum is conveyed to the University through the teachers who are members of the Board of Studies/ Syllabus Revision Committee.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|--------------------------|----------------------------------|---------------------------|-----------------------------------|-------------------|
| BCom | FYBCom (Banking Insurance) | 72 | 123 | 61 |
| BCom | TYBCom | 240 | 232 | 229 |
| BCom | SYBCom | 272 | 184 | 182 |
| BCom | FYBCom | 288 | 556 | 254 |
| BSc | TYBSc | 120 | 121 | 107 |
| BSc | SYBSc | 132 | 117 | 105 |
| BSc | FYBSc | 144 | 322 | 116 |
| BA | TYBA | 120 | 68 | 65 |
| BA | SYBA | 120 | 78 | 72 |
| BA | FYBA | 120 | 140 | 116 |
| | | <u>View File</u> | | |

2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | institution | Number of teachers teaching both UG and PG courses |
|------|--|--|--|-------------|---|
| 2019 | 2029 | 148 | 60 | Nill | 11 |

2.3 - Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), Elearning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e- Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Numberof smart classrooms | E-resources and techniques used |
|-------------------------------|---|-----------------------------------|--|---------------------------|---------------------------------|
| 63 | 63 | Nill | 18 | 18 | Nill |

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

? To render academic counselling for advanced learners, average students and slow learners? To ensure discipline, punctuality and achieve high percentage of attendance among the students? To help the new entrants to have a smooth transition? To create awareness among to students to participate in various competitions and appear for competitive examinations? To motivate students for higher studies and entrepreneurship. ? To develop overall personality The IQAC had taken the initiative of implementing the mentoring of students. Each faculty member plays a role of class Incharge/Tutorial Incharge/Practical Incharge. Academic and personal counselling of students are done in the following way? There is one to one interaction between teachers and students during the practical and tutorial sessions where their personal and emotional

problems are attended to. ? Academically weak students are identified and proper care is taken to improve their performance. ? Students requiring professional counseling are directed to the counselor appointed by the college. ? Students are adopted by teachers of the department to monitor their regularity, punctuality and performance in academics. ? Mentoring system has helped in identifying slow learners and advanced learners. Remedial Classes are taken in topics identified by mentors which are difficult for slow learner ? Advanced learners are encouraged to participate in competitive exams, competitions and carry out projects to display their academic talents and skills. ? To hone their leadership skills, students are encouraged to be the members of the organizing Committee of events organized by the Department/ College.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|--|-----------------------------|-----------------------|
| 2029 | 60 | 1:34 |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| Nill | Nill | 3 | Nill | 17 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---------------|--|------------------------|--|
| 2019 | Dr. Meenakshi Kumaraguru | Associate Professor | DD Kosambi Teacher Mentor Award 2019 has been conferred under "Collaboratively Understanding Biology Education", A Stemgames metastudio.org. Initiative, Homi Bhabha Centre for Science Education, Tata Institute of Fundamental Research (TIFR) |
| 2019 | Ms.Shweta Belose | Assistant Professor | Shortlisted in the second round of Avishkar Research Convention at Ghadchiroli, Maharashtra. She received a trophy at the hands of Vice-Chancellor in Convocation hall, Mumbai University on 24/ 07/2019 |
| 2019 | Mrs. Sumali Bose | Assistant Professor | Dr. APJ Abdul Kalam Life Time Achievement National Award by |

| | | | International Institute for Social and Economic Reforms (R), Bengaluru on 27 /11/2019 |
|------|-------------------------|------------------------|--|
| 2019 | Dr.K.Rebecca Thomas | Assistant Professor | Judge for Shodh , an inter collegiate research paper presentation conducted by the department of BCAF,BCBI,BCFM ,Mulund College of Commerce on 08/08/2019 |
| 2019 | Dr. Lata Swaminathan | Associate Professor | • VC nominated subject expert' in the screening cum, Evaluation Committee for CAS Selection Committee Meeting held at B.K Birla College, Kalyan on 05/12/2019 |
| 2019 | Dr. Lata Swaminathan | Associate Professor | • Chairperson for setting paper in the subject of Commerce paper V (Marketing) for the TY B.Com Sem V examination, to be held in the second half of 2019, University of Mumbai |
| 2019 | Dr. Lata Swaminathan | Associate Professor | • Member of Board of Studies in Commerce Group, under the Faculty of Commerce Management in the program of Financial Markets, University of Mumbai |
| 2019 | Dr. Lata Swaminathan | Associate Professor | • Resource Person on "Leadership styles and qualities" at the Prof. Bal Apte Centre for studies in student and Youth Movement, University of |

| | | | Mumbai on 17/08/2019 |
|------|------------------|------------------------|--|
| 2019 | Dr.Vinita Dhulia | Associate Professor | • Appointed as the member of the Subject Board for Physics under the Faculty of Science and Technology ,SNDT University since August 2019 |
| 2019 | Dr.Vinita Dhulia | Associate Professor | • Subject Expert of the Selection Committee for the appointment of Assistant Professor at Ramnarain Ruia College Mumbai |
| | <u>View</u> | <u>File</u> | |

2.5 - Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year- end examination | Date of declaration of results of semesterend/ year- end examination |
|----------------|----------------|------------------|---|--|
| BCom | Nill | I | 25/10/2019 | 05/02/2020 |
| BSc | Nill | VI | 20/10/2020 | 01/11/2020 |
| BSc | Nill | v | 11/10/2019 | 02/12/2019 |
| BSc | Nill | III | 16/10/2019 | 17/02/2020 |
| BA | Nill | I | 25/10/2019 | 24/12/2019 |
| BA | Nill | III | 17/10/2019 | 20/02/2020 |
| BA | Nill | v | 11/10/2019 | 02/12/2019 |
| BA | Nill | VI | 15/10/2020 | 31/10/2020 |
| BSc | Nill | I | 25/10/2019 | 24/12/2019 |
| | | <u>View File</u> | | |

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Centralized Continuous Internal Evaluation System: The College is affiliated to Mumbai University, and follows the Examination pattern of the University The schedules of internal assessments are communicated to students and faculty in the beginning of the Semester through institute's academic calendar. Tutorials and Practical's are conducted for classes as per the University norms. The College has taken efforts to improve the performance of students by conducting Continuous Internal evaluation at the institutional level as follows: ? The orientation programmes at the beginning of the semester for the first-year students of all streams ? The orientation programmes specifically related to the evaluation system is taken up by the examination committee class wise at the beginning of the year. ? College conducts Internal assessment tests, regular periodical tests and Preliminary examinations as per the academic calendar in each semester ? Mock Online MCQ Tests and Mock Preliminary exams

were conducted in the second term due to Pandemic lockdown ? Topic wise question banks are provided for all subjects. ? Previous years University Exam question papers are discussed during the remedial sessions and students are given writing practice of the same ? Continuous assessment of the students is done by ? assigning assignments ? organizing seminars in small topics ? conducting quiz ? having group discussions ? mind mapping This enhances the critical, analytical and problem-solving abilities of the students understanding ? The performance of the students are monitored by the Teacher mentor and Principal and the necessary feedback is given to the students. ? Parents/ Guardians are appraised about the performance of their wards on a regular basis. ? The progress of each student is recorded in the Information Register maintained for all classes by the class teachers. ? Remedial Sessions are held for underperformers and tests are conducted to monitor their performance. ? Regular Tutorials are conducted for classes as per the University norms. These reforms have resulted in substantial improvement in student's performance and have significantly enhanced the overall pass percentage.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The following examinations conducted are adhered to in the First Term • The First periodical test for Semester I , III and V commenced on 27th July 2019 for all courses were conducted • The Second periodical test for Semester III and I commenced on 16th September 2019 • 16th September T.Y Preliminary Examination commenced and was conducted for all courses The following examinations conducted are adhered to in the Second Term • The First periodical test for Semester II,IV and VI commenced on 20th Jan 2020 • The Second periodical test for Sem II and IV commenced on 2nd March 2020 • Preliminary Examination for TY classes commenced on March 9th 2020

2.6 - Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://ratnamcollege.edu.in/index.php/programme-course-outcome/

2.6.2 - Pass percentage of students

| · | | | | | |
|-------------------|-------------------|-----------------------------|---|--|-----------------|
| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
| Nill | BCom | Accounting and Finance | 64 | 62 | 96.9 |
| Nill | BA | Nill | 65 | 65 | 100 |
| Nill | BSc | Nill | 107 | 95 | 88.8 |
| Nill | BCom | Nill | 229 | 222 | 96.9 |
| Nill | BCom | Banking and Insurance | 59 | 59 | 100 |
| Nill | BMS | Nill | 65 | 64 | 98.5 |
| Nill | BSc | Computer Science | 35 | 35 | 100 |
| Nill | BSc | | 35 | 31 | 88.6 |

| | | Information Technology | | | |
|------------------|--|---------------------------|--|--|--|
| <u>View File</u> | | | | | |

2.7 - Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://ratnamcollege.edu.in/index.php/2-7-1-student-satisfaction-survey-summary/

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|-----------------------|----------|----------------------------|------------------------|---------------------------------|
| Minor Projects | 1 | University of Mumbai | 80000 | 80000 |
| <u>View File</u> | | | | |

3.2 - Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|--|-------------------|------------|
| Workshop on Bird Nest Making in coordination with Dept. of Life Sciences, K.C. College, Churchgate | Zoology | 10/01/2020 |
| Training on using basic insturments, in coordination with CUBE lab, Olympiad lab, HBCSE, Mankhurd | Zoology | 10/02/2020 |
| An Intercollegiate workshop for teachers on Microscale Experiments in Volumetric Analysis - Two burette method, Experts are Dr. Abhijit Chavan Dr. Latesh Nika | Chemistry | 05/08/2019 |
| Chromatography Spectroscopy in coordination with SIES College, Nerul. | Chemistry | 28/11/2019 |
| Workshop on Preparation of Houehold Utility Commodities (Nonfood Chemicals) by Mrs. Shilpa Nikam with the coordination of Swayam Siddha Creation, Vashi, Navi Mumbai | Chemistry | 05/12/2019 |

| Workshop on Awareness on food adulteration and hands on training to detect food adulterants, Experts are Ass.Prof. Mr. Amol V. Deshmukh Mr. Santosh N. Lohakare | Chemistry | 28/01/2020 |
|---|-----------|------------|
| Theoretical Physics in coordination with IAPT at Ramniranjan Jhunjhunwala College, Ghatkopar, Mumbai. | Physics | 03/06/2019 |
| An Interdisciplinary Workshop on Decision Making Bots in association with PI CODE CLUB | Physics | 20/12/2020 |
| Workshop on 3D Simplified Mathematics with Excel in collaboration with ICT, Matunga and DASS Labs Pvt. Ltd. Ahmedabad | Maths | 24/06/2019 |
| Workshop on Origami, Expert Mrs. Anushree Tambe, from A.P. Shah Intitute Technology, Thane | Maths | 24/12/2019 |
| Workshop on Geogebra, Expert - Prof. Inder K. Rana, Emeritus Fellow, IITB - Mumbai | Maths | 25/02/2020 |
| Seminar on Hospitality Mangement, Airline Industry in collaboration with Amigo Academy | English | 20/07/2019 |
| Workshop on effective communication titled Express to Impress by Speakers Academy | English | 09/01/2020 |
| Interdisciplinary Workshop on Short Film Making (Theme - Social Awareness) - Speakers club incordination with DBT Star College Scheme, in coordination with Dept. of Mass Media, ICLES, Motilal Jhunjhunwala College, Vashi | English | 27/01/2020 |
| Two day Workshop on Industrial Motivation Campaign, an Enterpreneurial | Economics | 25/11/2019 |

| Development course with the coordination of Ministry of Micro, Small Medium Enterprise. | | |
|--|----------|------------|
| Workshop on Stage arrangement or structure of Marathi Commercial Drama, in coordination with Vasuchi Sasu Abhijit Kalamanch Marathi Theatre. | Marathi | 10/08/2019 |
| Seminar on Job opportunity in Mass Media, by Mr. Ajit Mandhre, Reporter in IBN Lokmat. | Marathi | 06/12/2019 |
| Careers in Accounting Finance by Jayalakshmi Society for Third Year B.Com and Accounting and Finance Students. | Commerce | 07/12/2019 |
| Seminar conducted by Institute of Computer Accountant on Employability Skills to Second Year B.Com and Accounting and Finance Students. | Commerce | 17/12/2019 |
| Workshop on Syllabus Review of B.Com, BAF, BMS BBI under the guidance of IQAC Inviting Industry experts | Commerce | 18/01/2020 |
| Seminar on Social Entrepreneurship for E Cell members by Dr. Ayub Khan, Dean, School of Social Sciences and Humanities, BSA Crescent Institute of Science Technology, Chennai. | Commerce | 10/02/2020 |
| Seminar on Consumer Awareness and Financial Literacy by Consumer Gudiance Society of India (CGSI) | BMS | 06/11/2020 |
| Research Convention on Nurturing UG PG Research in Biological Science. Experts from Homi Bhabha Centre for Science Education(HBCSE) | Botany | 09/12/2019 |
| Workshop on Mol. Bio. Techniques by Dr. Rekha | Botany | 22/08/2019 |

| Vartak, HOD, Bio-Science, HBCSE | | |
|--|---------|------------|
| Micrometry - conducted by Mr. Shivaraj Subramaniam, Motic Microscope. | Botany | 30/12/2019 |
| Workshop on Cultivation of Spirulina in coordination with C.I.F.E. Campus, University Road, Mumbai. | Botany | 03/11/2019 |
| Study of regeneration in earth worm Eisenia fetida, in coordination with HBCSE, Mankhurd | Zoology | 15/05/2019 |
| Workshop on Basic Concepts in Research - Scienfic approach and attitude in collaboration with Dosti House - Your American Space, US Consulate General, Mumbai. | Zoology | 23/08/2019 |
| Workshop on Genome editing CRISPR in association with Shaastra Fest (IIT Madras Event) - Conducted by Dr. Chinmoy Patra, Agharkar Institute, Pune | Zoology | 20/11/2019 |

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category | |
|--|-----------------------------|--|---------------|--|--|
| Best Paper Presentation | Dr. Lata Swaminathan | Vidyalankar School of Information Technology | 08/02/2020 | Best Paper Presentation | |
| Exemplary contribution to collaborative Biology Research | Dr. Meenakshi Kumaraguru | Homi Bhabha Centre for Science Education, Tata Institute of Fundamental Research (TIFR | 02/12/2019 | Dr. Kosambi Teacher Mentor Award 2019. | |
| <u>View File</u> | | | | | |

3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsered By | Name of the Start-up | Nature of Start- up | Date of Commencement | | | |
|----------------------|------------------------------------|--------------|-------------------------|------------------------|----------------------|--|--|--|
| | No Data Entered/Not Applicable !!! | | | | | | | |
| No file uploaded. | | | | | | | | |

3.3 - Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
| No D | 111 | |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------|-------------------------|
| 0 | Nill |

3.3.3 - Research Publications in the Journals notified on UGC website during the year

| Туре | Department | Number of Publication | Average Impact Factor (if any) | |
|------------------|-------------------|-----------------------|--------------------------------|--|
| International | English | 1 | 6 | |
| International | History | 1 | 6 | |
| International | Chemistry | 2 | Nill | |
| International | Commerce | 1 | 5 | |
| International | Political Science | 2 | Nill | |
| International | Accountancy | 2 | 6 | |
| National | Accountancy | 1 | 7 | |
| <u>View File</u> | | | | |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication | | |
|-------------------|-----------------------|--|--|
| Botany | 1 | | |
| Commerce | 1 | | |
| Political Science | 2 | | |
| History | 1 | | |
| English | 2 | | |
| <u>View File</u> | | | |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|---|-----------------------------|---|---------------------|----------------|--|---|
| Impact of work engagement on job per formance among mill ennials working in public and private sector banks | Dr. Lata Swaminatha n | Internat ional Journal of Management | 2020 | Nill | Nill | Nill |
| | No file uploaded. | | | | | |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication | |
|-----------------------|-------------------|------------------|---------------------|---------|---|---|--|
| Nill | Nill | Nill | Nill | Nill | Nill | Nill | |
| | No file uploaded | | | | | | |

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local | |
|---------------------------------|---------------|----------|-------|-------|--|
| Presented papers | 6 | 1 | 1 | Nill | |
| Attended/Semi nars/Workshops | 1 | 2 | Nill | Nill | |
| View File | | | | | |

3.4 - Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities | |
|---|---|--|--|--|
| Tree Planatation | NES Ratnam College | 2 | 15 | |
| Blood Donation camp | NES Ratnam College | 2 | 25 | |
| International Yoga Day | University of Mumbai | 1 | 7 | |
| Survey on Women status Mumbai, Kotak Education Foundation - NGO, | | 3 | 200 | |
| <u>View File</u> | | | | |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited | | |
|----------------------|-------------------------|--|---------------------------------|--|--|
| Street Play | 2nd Prize | Maharashtra Andhashraddha Nirmulan | 100 | | |
| Aids Awareness | Best Red Ribbon Club | Ministry of Health, Govt. of India | 20 | | |
| Research Paper | Second prize | Amlani College, Vile Parle, Mumbai | 1 | | |
| <u>View File</u> | | | | | |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agen cy/collaborating agency | Name of the activity | Number of teachers participated in such activites | Number of students participated in such activites |
|-------------------------|--|--|---|---|
| Unnat Bharat Abhiyan | Central Government | Survey in the adopted villages Awareness about cleanliness, no plastics, pollution Tree plantation, Street Plays | 2 | 50 |
| | | View File | | |

3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration | | |
|--------------------|-------------|-----------------------------|----------|--|--|
| 00 | 00 | 00 | 00 | | |
| No file uploaded. | | | | | |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant | | |
|----------------------------|---|---|---------------|-------------|-------------|--|--|
| Membership | Academia - Industry Linkage | Bombay Management Association (BMA) | 14/06/2019 | 30/04/2020 | 06 | | |
| Personality Development | Trends in HRM, Personality Mapping and Career Counselling | DMR - Cluster | 14/12/2019 | 14/12/2019 | 35 | | |
| Add on Course | Excel Programme | Campus Academy | 23/11/2019 | 17/12/2019 | 52 | | |
| Add on Course | Diploma in Accounting and Finance | ICA, Ghatkopar | 19/12/2019 | 25/03/2020 | 09 | | |
| | No file uploaded. | | | | | | |

 $3.5.3- \\MoUs \ signed \ with \ institutions \ of \ national, \ international \ importance, \ other \ universities, \ industries, \ corporate$ houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|---------------|--------------------|--------------------|---|
| R2MI Ventures | 02/08/2019 | Ratnam E-Cell | 15 |

| Campus Academy | 09/12/2019 | Certificate course in Tally with GST program | 52 | | | |
|-------------------|------------|--|----|--|--|--|
| No file uploaded. | | | | | | |

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 4877396 | 2573039 |

4.1.2 - Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added | | | |
|-----------------------------------|-------------------------|--|--|--|
| Others | Newly Added | | | |
| Seminar halls with ICT facilities | Existing | | | |
| Classrooms with LCD facilities | Existing | | | |
| Seminar Halls | Existing | | | |
| Laboratories | Newly Added | | | |
| Class rooms | Existing | | | |
| Campus Area | Existing | | | |
| <u>View File</u> | | | | |

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | | | Year of automation |
|---------------------------|-----------|-------------|--------------------|
| E-Granthalaya | Partially | eg3Rev No32 | 2008 |

4.2.2 - Library Services

| Library Service Type | Exis | ting | Newly Added | | Total | | |
|-------------------------|------------------|---------|-------------|--------|-------|---------|--|
| Text Books | 14400 | 1527940 | 1053 | 164221 | 15453 | 1692161 | |
| Reference Books | 11492 | 3202068 | 120 | 65445 | 11612 | 3267513 | |
| e-Books | 110 | Nill | 5 | Nill | 115 | Nill | |
| Journals | 91 | 114744 | 4 | 1979 | 95 | 116723 | |
| Digital Database | 1 | 5900 | Nill | Nill | 1 | 5900 | |
| CD & Video | 190 | 43941 | Nill | Nill | 190 | 43941 | |
| Library Automation | Nill | Nill | 1 | 10000 | 1 | 10000 | |
| | <u>View File</u> | | | | | | |

4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under

Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e- content | | |
|---------------------|---------------------------------------|---------------------------------------|---------------------------------|--|--|
| Dr.Vinita Dhulia | SCR Characteristics its Working | TED ED | 06/04/2020 | | |
| Dr.Vinita Dhulia | MOSFET-Depletion MOSFET | TED ED | 06/04/2020 | | |
| Dr.Vinita Dhulia | MOSFET- Enhancement MOSFET | TED ED | 06/04/2020 | | |
| View File | | | | | |

4.3 - IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Туре | Total Co mputers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departme nts | Available Bandwidt h (MBPS/ GBPS) | Others |
|--------------|---------------------|-----------------|----------|------------------|---------------------|--------|-----------------|--|--------|
| Existin g | 155 | 78 | 2 | 2 | 0 | 14 | 27 | 50 | 34 |
| Added | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| Total | 156 | 78 | 2 | 2 | 0 | 14 | 27 | 50 | 35 |

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

25 MBPS/ GBPS

4.3.3 - Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|---|--|
| G-Suite, Teaching Resource Center, Teaching Room | Nill |

4.4 - Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurredon maintenance of physical facilites |
|--|--|--|--|
| 1186321 | 353596 | 3691075 | 2219443 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College has a well-defined policy and system in place for the maintenance and utilization of all its physical and academic facilities. Classroom being the most primary and important work space, it is managed with proper systems and procedures as recommended by the Management and the University. It is followed keeping in mind the modern teaching learning environment. The classrooms are well equipped with all modern technology for better and effective teaching. CCTVs installed in each classroom to make sure of the safety and the security of all students, teachers and equipment. Stock list of

assets of Class room property, cleaning and maintenance are done on a regular basis, Annual Maintenance Contract (AMC) of all the modern teaching technology, proper reporting system about repairs and replacements are the basic attributes of classroom management. This also includes the asset management that forms the core in the working of the college. For overall smooth functioning of the library, it is divided into following five main sections and each section has its unique identity and with defined standard procedures the library works effectively and serves its patrons for information requirements. 1. Acquisition/ Processing Section 2. Circulation Section 3. Serial Section 4. Reference Section 5. ICT and Digital Section The library of the college has its own mechanisms and system in place to identify the purchases based on the courses offered, check on the facilities to be provided for the students and the staff. Generally, the norms conform to the institutional policies and the policies of the parent body. Yearly statistics for utilization of library resources helps in collection development policy of the library. Withdrawal of books and other reading material which is not useful for current references is done on a regular basis. A GR signed by the Library Committee and Head of the Institute initiates the withdrawal policy. Sports committee looks after maintaining the sports ground and sports equipment. Committee organizes various indoor and outdoor sports competitions for students at intra and intercollegiate level. For holistic development, students are encouraged to participate in the competitions. Coaches for events where there is good student representation, are appointed with the permission of the Management and the Principal. The celebration of the International Yoga Day has become a regular affair and many students and staff participate in the same. Maintenance of computers (Hardware and Software), updating software related to administrative and overall maintenance of campus infrastructure. Annual maintenance contracts for computers, copier machines, software, CCTV, Fire extinguisher, garden, security are in place. Policy is developed to maintain a balanced student and computer ratio, so that all students will be benefited for academic purposes. An external housekeeping service looks after cleanliness on the campus. Institution follows all safety and security norms as required for an educational institution and makes optimal use of all security mechanisms.

Institution follows all safety and security norms as required for an educational institution and makes optimal use of all security mechanisms. Safety of girls is specially handled and appropriate measures are taken to make the campus safe for students. Parents are informed about student's attendance via mobile messages assuring safety of the students.

http://ratnamcollege.edu.in/wp-content/uploads/2021/08/4.4.2 procedurespolicies-for-maintaining-utilizing-facilities.pdf

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 - Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees | |
|--------------------------------------|---|--------------------|------------------|--|
| Financial Support from institution | STUDENTS' ENDOWMENT FUND | 7 | 35000 | |
| Financial Support from Other Sources | | | | |
| a) National | GOI FREESHIPS, SCHOLARSHIPS and BHOJRAJ HASOMAL CHARITABLE TRUST | 26 | 154394 | |
| b)International | NIL | Nill | Nill | |
| <u>View File</u> | | | | |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implemetation | Number of students enrolled | Agencies involved | | |
|---|-----------------------|-----------------------------|---|--|--|
| Personal Counselling | 01/07/2019 | 200 | College Counsellor | | |
| Remedial Coaching | 01/07/2019 | 405 | All commerce department of college | | |
| Remedial Coaching | 01/07/2019 | 282 | All arts and science department of college | | |
| Bridge Course in Mathematics | 18/07/2019 | 45 | Department of Mathematics (In house Faculty) | | |
| Bridge Course in Physics | 11/07/2019 | 108 | Department of Physics (In house Faculty) | | |
| C Programming | 25/04/2020 | 2 | Sololearn | | |
| Java Programming | 28/04/2020 | 1 | Sololearn | | |
| Introduction to Cyber Security | 29/04/2020 | 1 | Udacity | | |
| Introduction to Python Programming | 29/04/2020 | 1 | Udacity | | |
| Software Development | 01/07/2019 | 7 | Microsoft Certification , (Resource Person: Gerry O'Brien, Technical CDM) | | |
| <u>View File</u> | | | | | |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passedin the comp. exam | Number of studentsp placed |
|------|--|--|---|--|----------------------------|
| 2019 | Orientation for UPSC/MPSC EXAMS BY RELIABLE ACADEMY | 613 | Nill | Nill | Nill |
| 2019 | DBT STAR COLLEGE SCHEME (IIT JAM TRAINING SESSIONS) (CONDUCTED | 118 | Nill | 15 | 1 |

| | DEPARTMENT OF MATHEMATICS, PHYSICS, CHEMISTRY) | | | | |
|------|---|------|-----|------|------|
| 2019 | Training for Final year students for Resume Building, Group Discussion & Personal interview organized in association with "Brightways" a training institution | Nill | 168 | Nill | Nill |
| 2019 | Employment and Placement related training by Technoserve (Two Batches) | Nill | 85 | Nill | 82 |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| 24 | 24 | 7 |

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

| On campus | | | | Off campus | | | | |
|---|---------------------------------------|---------------------------|---|---------------------------------------|---------------------------|--|--|--|
| Nameof organizations visited | Number of students participated | Number of stduents placed | Nameof organizations visited | Number of students participated | Number of stduents placed | | | |
| Motilal Oswal Finance Corporation, ICICI PRUDEN TIAL, Tele Performance Company, Mega recruitment drive by | 359 | 108 | Students were sent to attend interviews at various companies Career fair. | 212 | 12 | | | |

| Motilal Oswal - Financial Market, Corporate Body TECHNO SERVE PLACEMENT | | | | | | |
|---|-----------|--|--|--|--|--|
| PLACEMENT | | | | | | |
| DRIVE | View File | | | | | |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Depratment graduated from | Name of institution joined | Name of programme admitted to |
|------|---|-----------------------------|------------------------------|---|---|
| 2019 | 1 | B.Sc. | Zoology | The institute of forensic science | PG Diploma in Forensic Science and Related Law |
| 2019 | 2 | B.Sc. | Zoology | SIES NERUL COLLEGE OF ART SCIENCE AND COMMERCE Sir Parashur ambhau College College in Pune, Maharashtra | M.Sc. Environment Science |
| 2019 | 1 | B.Sc. | Zoology | G.N.Khalsa college Matunga | M.Sc. Zoology |
| 2019 | 1 | B.Sc. | Botany | NES RATNAM COLLEGE | M.Sc. Chemistry |
| 2019 | 1 | B.Sc. | Botany | Sri parshu rambhau college, pune. | M.Sc. Environment Science |
| 2019 | 2 | B.Sc. | Chemistry | G.N. Khalsa | M.Sc. Bioi nformatics |
| 2019 | 3 | B.Sc. | Chemistry | Institute of science Women's Christian college VPM. B.N.Bandhodk ar College | M.Sc. Chemistry |
| 2019 | 1 | B.Sc. | Physics Raaj GPRAC institute | | Others |
| 2019 | 1 | B.Sc. | Physics | sng college | B.Ed. |
| 2019 | 4 | B.Sc. | Physics | University | M.Sc. |

| | | of Mumbai Ramniranjan Jhunjhunwala college of arts, science and commerce K J Somaiya College of science and commerce D. G. Ruparel College | Physics | | | |
|------------------|--|--|---------|--|--|--|
| <u>View File</u> | | | | | | |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying | | |
|------------------|---|--|--|
| NET | 1 | | |
| Any Other | 1 | | |
| <u>View File</u> | | | |

5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants | | | |
|--------------------|------------------|------------------------|--|--|--|
| Volley Ball | Intra Collegiate | 8 | | | |
| Power Lifting | Intra Collegiate | 42 | | | |
| Table Tennis | Intra Collegiate | 68 | | | |
| Volley Ball | Intra Collegiate | 72 | | | |
| Carom | Intra Collegiate | 340 | | | |
| Chess | Intra Collegiate | 105 | | | |
| Yoga | Intra Collegiate | 135 | | | |
| Mantra | Intra Collegiate | 252 | | | |
| Talent Parade | Intra Collegiate | 151 | | | |
| Talent Search week | Intra Collegiate | 321 | | | |
| <u>View File</u> | | | | | |

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|------|-------------------------|---------------------------|-----------------------------|-------------------------------------|---|---|
| 2019 | Second Prize | National | 1 | Nill | SYBSC-156 | Sumeet Sheshmani Yadav |
| 2019 | Second Prize | National | 1 | Nill | TYBSC CS 08 TYBSC CS 12 TYBSC IT | Dharmesh Mohanlal Gupta Pravin |

| 2019 STREET PLAY FIRST PRIZE 2019 STREET National Nill 1 TYBSC MANASI PLAY SECOND PRIZE PRIZE National Nill 1 TYBSC MANASI TYBAF DHURAT TYBSC SNEHAL TYBAF JADHAV TYBSC CHINMAY P TYBCOM NMRATA TYBA SYBSC SYBA RIZWAN FYBA FYBA FYBA FYBA FYBA FYBA FYBA PRASHIL N SAYAWAN P DIPALI R SIDDHI P ANUJA SHWETA K KIRTI G KHUSHBOOP | | | | | | 31 TYBSC CS 31 | Korni Kart hikeyan U Akash W |
|---|------|----------------|----------|------|---|--|--|
| PLAY SECOND PRIZE TYBAF TYBAF JADHAV TYBSC CHINMAY P TYBCOM NMRATA TYBA SYBSC SHARMA SYBSC SYBA RIZWAN FYBA FYBA FYBA FYBA PRASHIL N SAYAWAN P DIPALI R SIDDHI P ANUJA SHWETA K KIRTI G | 2019 | PLAY FIRST | National | Nill | 1 | | |
| | 2019 | PLAY SECOND | National | Nill | 1 | TYBAF TYBSC TYBAF TYBSC TYBCOM TYBA SYBSC SYBSC SYBA | DHURAT SNEHAL JADHAV CHINMAY P NMRATA SHARMA RIZWAN PRASHIL N SAYAWAN P DIPALI R SIDDHI P ANUJA SHWETA K KIRTI G |

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The activities of the council starts with selection of General Secretary. The G.S also represents the student community in IQAC. Further there are student representatives in the Gymkhana committee, cultural forum and in all departmental clubs and associations. All class representatives support the General Secretary for various student centric activities of the college. The council celebrates all national festivals and religious festivals with full zeal and enthusiasm. Ganesh Utsav celebration is an annual feature of the college. The council organized a seminar on Cyber Crime Awareness on 13/07/19. "Eco Friendly Rakhi making workshop organized on 2/08/19.PPT presentation competition organized on 14/09/19 with the aim to develop presentation skills.A slogan writing competition was organized along with Marathi Wangmay Mandal on the topic " Peace and non violence". A trek program along with E-cell was organized on 23/11/19 to Rajamachi Point as a part of Leadership Training Program. Training programs on Team work and planning, Effective leadership and teamwork , Personal Effectiveness and Coordination , Essential qualities of a good leader were also organized.

5.4 – Alumni Engagement

| 541 | Whether th | e institution | has registered | Alumni A | Association? |
|--------|--------------------------------|---------------|----------------|------------|---------------------|
| 0.4. I | — wiletiel til | e monunum | Has redistered | AIUIIIII / | 455061411011 |

No

5.4.2 - No. of enrolled Alumni:

300

5.4.3 - Alumni contribution during the year (in Rupees) :

144500

5.4.4 - Meetings/activities organized by Alumni Association:

SAMAVESH -MINI MARATHON FOR INCLUSIVENESS DJNITE - A CULTURAL PROGRAM HELPED IN VARIOUS COLLEGE ACTIVITIES ALUMNI CONTRIBUTIONS DURING COVID 19 ? Prajwal Waingankar developed an android app called "Intersafe" which is used by doctors and health workers. He also developed an android app called "AyurNivid" that provides updates on COVID status in every state and union territory of India. ? Ms. Vaibhavi Mayekar prepared indigeneous masks for people living in Devgad village

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The College has always believed in decentralised and participative management. The Annual plan of the College is drawn in a bottom -top approach where the departmental/committee heads decide about the various activities to be conducted during the year which the IQAC integrates into the annual calendar All departments/committees are allocated a budget which can be utilised as per their plan for the year Each Committee /Department has the freedom to plan their events and activities and implement it . IQAC is the planning board of the College which seeks ideas and inputs from all members/heads/convenors for the developmental activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|-------------------------------------|---|
| Strategy Type Teaching and Learning | Curriculum Development-The College follows the curriculum prescribed by Mumbai University, however the curriculum of Certificate Courses are modified to include the latest body of knowledge in the field to give practical exposure to students. The teachers also supplement the prescribed syllabus with additional contemporary content related to their subjects. This year under the aegis of IQAC the department of B Com, BAF, BBI and BMS had organised a syllabus review workshop inviting industry experts, subject experts from Colleges and alumni to give their inputs to revise the FY B Com, FY BAF, FY BMS and FY BBI syllabus. A consolidated report on the inputs by the above mentioned team was submitted to the Board of Studies of the respective programs of University of Mumbai. Due to the DBT Star-Scheme, |
| | Science departments are able to supplement the curriculum with |
| | additional practicals and projects Teaching and Learning- Teachers have increasingly used technology based |
| | |

teaching. For example the Department of Maths used SAGE MAPLE Computer Algebra System for practicals. Learning Management Systems like Google classrooms/Zoom were used to conduct online revision . Academic fests were conducted as a revision method which had students presenting various subjects though drama/skit, songs, fashion shows, models etc. Mind maps were extensively used as a revision tool in the Commerce department where students creatively summarised the units .IQAC ensures quality assurance in teaching and learning through lesson observations and log books of faculty. Remedial teaching and academic mentoring is also encouraged towards improving college/ university results. Faculty have started developing E content in their respective subjects. Examination and Evaluation- Examination system is prescribed by the University, The examination software was acquired and upgraded at regular intervals. . Teachers find innovative ways of examining and evaluating students for the formative assessments like open book system, group learning in classrooms, peer evaluation etc. Research and Development- Under the DBT Star College scheme, research convention was organised to inculcate research climate amongst the staff and students of the Science faculty.All Science departments and humanities have conducted research paper competitions for students and prize winning papers have been published in an inhouse Interdisciplinary Journal Epignosis. Research Committee provides necessary information and support to encourage research culture amongst staff and students. Many faculty members are pursuing Ph.D and many have completed. Research articles by faculty are now being published in research journals with high impact factor and in SCOPUS Indexed Journal Students and staff are encouraged to participate in Avishkar Research Fest hosted by University of Mumbai. This year faculty and students have participated and won prizes in the research competitions and going to the higher levels of the competitions. Library, ICT and Physical Infrastructure / Instrumentation-Budgets are made to bring about

incremental additions to library, ICT and physical resources. The 5 science departments have upgraded the laboratories with latest instruments through DBT Star scheme. Human Resource Management- The College strongly believes in enhancingHuman Resource effectiveness through appropriate recruitment, training, motivation and appraisal strategies. Care is taken to recruit faculty with adequate knowledge, skills and commitment to contribute to student and college development. Induction program and regular relevant training sessions and lesson observations are conducted. Appropriate support is provided to faculty to make valuable inputs towards maintaining and enhancement of quality in various college processes. Sharing of best practices is also encouraged between faculty. Industry Interaction / Collaboration - Membership with Bombay Management Association which gives ample of opportunities to interact with Industry professionals has been started this year by BMS. MOU with TechnoserveNGO supported by Citi Bank to train students with job related skills and placement is continued. Placement cell also invites corporates every year for recruitment of students. Science faculty conducted an outreach activity with Pratham Foundation. Experts from industry are invited as resource persons. Admission of Students - The process has been made online and on line paymentgateway also introduced.

6.2.2 – Implementation of e-governance in areas of operations:

| E-governace area | Details |
|------------------|--|
| Administration | Planning and Development- The College had developed a digital communication system with staff by giving them an official email id which now is extensively used for all official communication. Various committees and departments have also been given official email ids which has led to paperless communication between departments and committees and facilitates sharing of records and documents. Administration- reports from departments and committees are acquired through mails and shared through drives. Campusone App is developed to |
| | share notices and circulars, communicate with stakeholders and also |

record and monitor attendance data. Different forms needed by students are available on website. Finance and Accounts- Accounting softwares purchased and upgraded that help to process and store financial data in the digital form. Student Admission and Support -forms are made available online and online payment facility. Examination - The Examination software has been upgraded and online filling of forms for ATKT exams and payment of ATKT examination fees has been initiated. The college is progressively incorporating e governance for question papers, hall tickets, exam form filling etc.

6.3 - Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|------|---------------------------|---|--|-------------------|
| 2019 | Dr. Lata Swaminathan | RAC framework of NAAC | L. S. Raheja College | 1000 |
| 2019 | Dr. Phebe Kingsley | Data Organisation in Revised Accreditation framework of NAAC" | Vidyalankar Institute of Technology | 1000 |
| 2020 | Dr. Jayashree Sasangan | Peer review of Zoology Textbooks | CHM College, Ulhasnagar | 200 |
| 2020 | Mrs. Jennifer Coutinho | Syllabus related workshop | St. Andrews College | 300 |
| | | <u>View File</u> | | |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|------|--|---|------------|------------|--|---|
| Nill | Not Applicable | WORKSHOP ON YOGA FOR STRESS FREE LIFE | 06/03/2020 | 06/03/2020 | Nill | 31 |

| 2019 | Developing and use of E Learning Resources | ROLE OF TIME MANAGEMENT IN PERFORM ANCE | 22/10/2019 | 22/10/2020 | 48 | 31 |
|------|--|---|------------|------------|-----|----|
| 2020 | Effective use of Learning management systems Google Classroom Moodle for ICT enabled Teaching learning process- National Level | WORKSHOP ON TIMELY DATA COLLECTION | 05/06/2020 | 12/06/2020 | 842 | 31 |
| | <u>View File</u> | | | | | |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|--|------------------------------------|------------|------------|----------|
| Short term course - IYPT 2019 India Programme- onlinecourse organized by IARC, centre for United nations | 9 | 04/09/2019 | 03/12/2019 | 90 |
| UGC Sponsored Short Term Course in Research Methodology, conducted by the Human Resource Development Centre, by Rani Durgavati Vishw avidyalaya, Jabalpur, | 1 | 30/12/2019 | 04/01/2020 | 06 |
| Faculty Development Programme on 'Open source Tools for | 2 | 08/06/2020 | 14/06/2020 | 07 |

| · • | | | • | |
|---|---|------------|------------|----|
| Research" conducted by Teaching Learning Centre, Ramanujan College, niversity of Delhi, sponsored by Ministry of Human ResoPandit Madan Mohan Malaviya National Mission on | | | | |
| Teachers and | | | | |
| Teaching. | | | | |
| International FDP programme organised by Bharat RatnaMaharshi Karveknowledge resource centre, SNDT women's University JWS Girls College,on "Lib raries'response to Covid 19 - enhanced onlinelibrary services". | 1 | 30/05/2020 | 03/06/2020 | 08 |
| FDP on evolution from offline to online Teaching organised by Satish Pradhan Dnyanasadhana College, Thane | 1 | 30/05/2020 | 03/06/2020 | 04 |
| Refresher Course in Chara cterization Techniques in Applied Physics by UGC-HRD, Department of Physics, University of Mumbai | 1 | 06/11/2019 | 19/11/2019 | 14 |
| Faculty Development | 1 | 20/04/2020 | 06/05/2020 | 15 |

| Programme on | I | | | |
|----------------------------|---|------------------|------------|----|
| "Managing | | | | |
| online classes | | | | |
| and co-creating MOOCS" | | | | |
| conducted by | | | | |
| Teaching | | | | |
| LearningCentre, | | | | |
| Ramanujan | | | | |
| College, | | | | |
| University of | | | | |
| Delhi, | | | | |
| sponsored by | | | | |
| Ministry of | | | | |
| human Resource | | | | |
| Development | | | | |
| Pandit Madan | | | | |
| Mohan Malviya | | | | |
| National Mi | | | | |
| International | 1 | 10/06/2019 | 15/09/2019 | 56 |
| MOOCs FDP | | | | |
| onCreating Open | | | | |
| Source Cloud | | | | |
| BasedGNOMIO MOODLE of your | | | | |
| own subject for | | | | |
| OBE | | | | |
| FDP on | 1 | 18/05/2020 | 30/05/2020 | 13 |
| Empowerment | - | 10/05/2020 | 30/03/2020 | 13 |
| through Digital | | | | |
| Technology and | | | | |
| E learning | | | | |
| organized by | | | | |
| SNDT University | | | | |
| ,Mumbai | | | | |
| FDP on | 1 | 18/05/2020 | 22/05/2020 | 05 |
| "Nanomaterials | | | | |
| for Energy | | | | |
| Harvesting and | | | | |
| Biomedical Appl | | | | |
| ications"organi | | | | |
| sed by Godavari | | | | |
| Institute of | | | | |
| Engineering and | | | | |
| Technology | | | | |
| i e | | <u>View File</u> | | |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teac | hing | Non-te | aching |
|-----------|-----------|-----------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| 39 | 14 | 30 | 9 |

6.3.5 - Welfare schemes for

| Teaching | Non-teaching | Students |
|----------|--------------|----------|
| | | |

Celebration of
festivals and
achievements,
felicitations at the
staff council meeting and
also by the Management.

Celebration of
festivals and
achievements,
felicitations at the
staff council meeting and
also by the Management
Soft loan facility in
times of need.Medical
assistance by Man

More structured
Counselling and mentoring
has been introduced
Medical assistance for
students from
economically
underprivileged section
Tie up with hospitals
Coaches for various games
Gymnasium with a gym
instructor and bonding
sessions to help students
keep their morale high
during the pandemic

6.4 - Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal financial audit is conducted by AAC members and external financial audit is conducted by professional chartered accountant firm by Rao Ashok. Audit of Accounts is done monthly by AAC members and annually by statutory auditors. Audited accounts are placed before CDC.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose | | | |
|---|-------------------------------|---|--|--|--|
| R2MI Ventures, Fushion Academy, Dyne Infotech, LK Consultants, Kohinoor Business School, VPM Institute of Management, Brightwayz, Financial Planning Academy, Training Tree, Wellingkar Institute, Upgrad, IIBM, Fab Institution, Alumni members Patrons, | 217000 | E Cell, Manzil, Samavesh -Mini Marathon, Mantra | | | |
| <u>View File</u> | | | | | |

6.4.3 - Total corpus fund generated

115136

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | Exte | rnal | Inte | rnal |
|----------------|---------------|---|--------|--|
| | Yes/No Agency | | Yes/No | Authority |
| Academic | Yes | DBT Advisory Committee formed by DBT Delhi. | Yes | Nill |
| Administrative | No | Nill | Yes | Academic Administrative Committee of |

| the College7 |
|-----------------|
| Management Team |
| of NES-SVB |
| Group |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. The PTA suggested the introduction of coaching in competitive exams which the College has started

6.5.3 – Development programmes for support staff (at least three)

Unmesh an intercollegiate event forNon teaching staff was conducted on 6th March 2020 in association with DMR Cluster. Following topics were covered: "Role of Time Management in performance"- Mr. Raghunath Medge, President of Mumbai Dabbawala Association "Timely data Collection"- Mr. Asif Rampurwala, Vice Principal, Vidyalankar Scholl of IT, Wadala "Yoga for Stress free life"-Ms. Rita Vazirani, Executive Administrator, Swami Vivekanand College, Chembur

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. The English department has introduced the Speaker's Academy with the following objectives: to eradicate Glossophobia or the fear of speaking in public to build and hone the students' verbal and non-verbal skills to create the next generation of public speakers and orators. 2. Syllabus Review workshop was conducted 3. Introduced popular lecture series under the name Dr. APJ Abdul Kalam Memorial lecture series. 4. Taking special efforts towards paperless administration

6.5.5 - Internal Quality Assurance System Details

| a) Submission of Data for AISHE portal | Yes |
|--|-----|
| b)Participation in NIRF | No |
| c)ISO certification | No |
| d)NBA or any other quality audit | Yes |

6.5.6 - Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|------|--|-------------------------|---------------|-------------|------------------------|
| 2019 | DBT Star College Scheme grant of Rs. 11,00,000 | 12/02/2020 | 17/06/2019 | 30/04/2020 | 328 |
| 2019 | DBT-Star College Scheme- Conduct of Research Convention | 21/11/2019 | 09/12/2019 | 09/12/2019 | 102 |
| 2019 | Regular mentoring sessions by E Cell to instil and promote the spirit of en trepreneursh | 21/11/2019 | 24/11/2019 | 24/11/2019 | 250 |

| | ip was conducted | | | | |
|------|--|-------------|-------------|------------|------|
| 2019 | Setting up of Ph.D centre in Physics | Nill | 19/08/2019 | 13/11/2019 | 5 |
| 2019 | Submitted AQAR on time | 21/11/2019 | 07/12/2020 | 07/12/2020 | 2177 |
| 2020 | Conduct of Syllabus review Workshop | 21/11/2019 | 18/01/2020 | 18/01/2020 | 380 |
| 2020 | FDP on Moodle Learning Management system | 12/02/2020 | 20/04/2020 | 24/04/2020 | 842 |
| 2020 | Fifth Edition of NES Startup Fest in coll aboration with e-cell of IIT, Mumbai was organized | 21/11/2019 | 08/02/2020 | 08/02/2020 | 1500 |
| 2020 | Alumni Association conducted Mini marathon to raise funds for 3 NGOs for specially abled children | Nill | 20/02/2020 | 20/02/2020 | 510 |
| 2019 | Made Admission process, filling of exam forms, payment of fees, Feedback from stakeholders ,students activities online/ digital. | 29/08/2019 | 07/06/2019 | 30/04/2020 | 2177 |
| | | <u>View</u> | <u>File</u> | | |

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of I | Participants |
|--|-------------|------------|-------------|--------------|
| 1 3 | | | Female | Male |
| Survey of Women Status (SWS) | 01/08/2019 | 22/02/2020 | 15 | 30 |
| College Band Troupe (women participation 60%) | 01/06/2019 | 31/03/2020 | 10 | 15 |
| Coaching for Football, Volleyball and Athletics(Track and Field) (women participation 30%) | 01/08/2019 | 31/03/2020 | 15 | 80 |
| Seminar on "Gender Equity Awareness" - Resource Person - Retd. Assoc.Prof. Asha Gala, Dept. of Economics, SIES College. Under the aegis of WDC | 11/03/2020 | Nill | 60 | 40 |
| Street play on the Rights of A Rape Victim during the Human Rights Day by Political Science Department | 10/12/2019 | Nill | 12 | 6 |
| Under Popular Culture Paper VI papers were presented on Gender sensitization by students of English Department | 01/12/2019 | 31/01/2020 | 13 | 1 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Environment Consciousness is one of the Best Practices adopted by our college.

Conscious efforts are being made to sensitize all stakeholders especially students to contribute towards Green environment? One of the major steps taken by the college is installation of 10mW rooftop solar panels. It contributes towards 8 of the total power requirements of the college. ? The supply from the panels are switched off on holidays so that the power generated goes back to the grid and is not wasted. ? The yield is monitored regularly and report submitted regularly to Central Electronic limited ? Electric bulbs/ tube lights are being replaced, in phased manner, by LED bulbs which require less power consumption ? Servicing Maintenance of the Electric Appliances are regularly taken up through AMCs to minimize the carbon footprints ? Students are sensitized towards judicious use of power through notices to switch off lights and fans when not required

7.1.3 - Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|--|--------|-------------------------|
| Physical facilities | Yes | Nill |
| Provision for lift | No | Nill |
| Ramp/Rails | Yes | Nill |
| Braille Software/facilities | No | Nill |
| Rest Rooms | Yes | Nill |
| Scribes for examination | Yes | Nill |
| Special skill development for differently abled students | No | Nill |
| Any other similar facility | Yes | Nill |

7.1.4 - Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadva ntages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|------|---|--|----------------|----------|---|--|--|
| 2019 | 6 | 6 | 26/02/2 020 | 3 | VigyanT arang- Outreach program conducted 5 Science Departmen ts in ass ociation with NGOs Pratham Happie Fo undation (under DBT Star | Helped School students to make Science models some inst ruments/ Equipment s like Telescope were shown thereby helping | 56 |

| | | | | | Scheme) | them in enhancing the learning process and promoting scientifi c concepts as students lack access to these fac ilities in their resp | |
|------|------|---|-------------|------|---|--|------|
| 2019 | Nill | 1 | Nill | Nill | Meeting of Parent Teacher A ssociatio n(PTA) | To involve Parents for effective administr ation | 1500 |
| 2019 | Nill | 1 | Nill | Nill | Parental Workshops | To sensitize parents towards Effective Parenting of Adoles cent Children | 400 |
| 2019 | Nill | 1 | 23/01/2 020 | Nill | Dr.A.P. J.Abdul Kalam Memorial Lecture Series Inder DBT- Star College scheme. Dr. Pushkar Vaidya, Scientist and Head, Indian As trobiolog Y Research Centre (IARC), Mumbai. | depth und erstandin g of origin of universe and life and its evolution which is | 108 |

| | 2019 | Nill | 1 | 13/02/2 | Nill | Activit | | 51 |
|---|------------------|------|------|---------|------|-----------|-----------|-----|
| | 2019 | MITI | _ | 020 | MITI | ies of | Feminine | 31 |
| | | | | 020 | | WDC : | Hygiene" | |
| | | | | | | towards | Dr. | |
| | | | | | | general | Shubhada | |
| | | | | | | well | Gupta. | |
| | | | | | | being of | The | |
| | | | | | | girl | session | |
| | | | | | | | was espec | |
| | | | | | | 1 | ially | |
| | | | | | | _ | useful | |
| | | | | | | | for | |
| | | | | | | | students | |
| | | | | | | | who have | |
| | | | | | | | to study | |
| | | | | | | | human rep | |
| | | | | | | | roduction | |
| | | | | | | | in | |
| | | | | | | | Zoology | |
| | | | | | | | paper | |
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| | | | | | | | derstandi | |
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| | | | | | | | human rep | |
| | | | | | | | roductive | |
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| | | | | | | | cycles, | |
| | | | | | | | birth | |
| | | | | | | | control | |
| | | | | | | | methods, | |
| | | | | | | | personal | |
| | | | | | | | hy | |
| | 2019 | Nill | Nill | 03/02/2 | Nill | Maratho | Fund | 162 |
| | | | | 020 | | n-Run for | raised | |
| | | | | | | a cause | was | |
| | | | | | | organized | | |
| | | | | | | by Alumni | to three | |
| | | | | | | Associati | schools | |
| | | | | | | on | for | |
| | | | | | | | specially | |
| | | | | | | | challenge | |
| | | | | | | | đ | |
| | | | | | | | students | |
| | | | | View | File | • | | |
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|--|---------------------|---|
| Handbook on Working System of the College | 01/01/2020 | Handbook on the Working System of the encompasses SOPs on the working system of the College under academic administrative headings on daily, weekly monthly |

| | | basis It is one of the quality initiatives of the College, to list down the working system right from the start of the day, for the benefit of its primary stakeholders. |
|--|------------|--|
| Prospectus | Nill | Prospectus lists important information for the benefit of students parents like first hand information about the College, Programme/Courses Offered, eligibility Criteria, Admission Criteria, Fees Structure, Working hours, Disciplinary Norms, Evaluation Techniques and other important informations |
| SOPs on Duties Responsibilities of Staff | 01/01/2019 | Its contents include SOPs Responsibilities of HOI, HODs, Section Incharges, Conveners of various Committees, Labora tory, Library Admin Staff. It also lists down the disciplinary norms for students staff and various other matters found to be useful in smooth running of the College. |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|--|---------------|-------------|------------------------|
| International Yoga Day | 21/06/2020 | Nil | 85 |
| 2.Blood donation Drive | 18/01/2020 | Nil | 90 |
| Placement /Skill Development Program me(TechnoServe) | 28/06/2019 | 22/12/2019 | 50 |
| Run for Nation/Mumbai | 31/10/2019 | 03/02/2020 | 30 |
| Awareness programmes a. Aids Awareness b. Pulse Polio awareness c. Awarness about Ujwal Yojana | 03/12/2020 | 23/12/2020 | 140 |
| Spreading of | 30/01/2020 | Nil | 20 |

| Gandhian thoughts | | | | |
|---|------------|-----|----|--|
| Constitution Day celebration through discussion and screening of the episode Samvidhan | 26/11/2020 | Nil | 60 | |
| session on Etiquette The session focussed primarily on student and classroom etiquette stressing the need to adopt behavioural modes and conversational ethics that reflect "a sense of consideration for others and respect for self | 14/03/2020 | Nil | 72 | |
| . Skill development - Under Speakers Academy: Effective communication titled Express to Impress | 09/01/2020 | Nil | 78 | |
| <u>View File</u> | | | | |

7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

? Safai Bank of India Project (Program by Mumbai Sustainability Centre): The College has collaborated with NGO Happie Foundation for collection and recycling of Multilayered Plastic (MLP) waste from the campus. The collected waste is disposed as per the rules in a process called co-processing . ? TreePlantation: ? The College campus has green environment with well maintained and groomed trees in the garden. New trees are also planted on a regular basis by the experienced gardeners .Ornamental plants add beauty to the campus. Medicinal plants, both in lawn and in pots add to the quality of air and also have educational impact on students. ? Monthly drive on the theme 'Save Environment' is organized in June to earmark International Environment day .. ? Van Mahotsava is celebrated in association with BMC ? Bio-degradable waste management ? The college has collaborated with an NGO, Stree Mukti Sanghatana and installed an organic waste management system on campus to take care of the waste generated by the college canteen and garden. The project is partially funded by United Nations Development Programme (UNDP) and Ministry of Environment and Forests (MOEF). ? Dead leaves and waste papers are not burnt to restrict Carbon emission and ensure carbon neutrality. ? Leaves are buried in the designated pit and are treated as biodegradable waste to convert into fertilizer. ? Promotion of paperless administration. Conscious efforts are made towards paperless administration by providing the following facilities ? Interdepartmental communication through Google drive shared documents ? All computers are in LAN for accessibility of the required data ? Online Admission process for all classes are initiated ? G-suite is purchased which has eased the communication amongst various stakeholders and also provided large availability of digital data storage space ? Online feedback system from

various stakeholders is initiated ? MIS is strengthened by enhancing the softwares of Attendance Management, Examination System, Library Management Admin ? Projects on Biodiversity of College campus Sparrow Club Activities-Sparrow feeders are placed in the College premises attracting sparrows Nature Club Activities-Plants which attract butterflies are placed in the College garden

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://ratnamcollege.edu.in/Best-Practices%20(2019-20).pdf

7.3 - Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Distinctive Feature ? Way back in 1983, access to higher education was a dream to many residing in this backward suburb of Mumbai. In order to make this dream of locals a reality, the visionary management of National Education Society set up Ratnam College of Arts, Science and Commerce in 1983. ? Within a short span of time, the Institution has carved a niche for itself. Strong emphasis on all facets of discipline and academic excellence which are the essence of higher education ensure that students contribute effectively towards national development. The graduates from the institution are empowered with appreciable academic degree and qualities of good citizens. Distinctly better performance of our students in comparison with average performance of students at the Final University Examinations strongly endorses the quality of our teaching-learning process. Ratnamites are endowed with all-round growth and well groomed personality through various enrichment activities to be reckoned as assets by the society. ? A technology - driven Annual Theme announced by the management and the Institution working around the Annual Theme, amply reflect Management's as well as Institution's interest in promoting the use of technology in its functioning - academic as well as administrative. Emphasis is always on use of modern teaching methods. Office administrations as well as library are increasingly making use of upgraded techniques which have resulted into smooth and efficient functioning. ? The Institution strongly believes in not only sustaining quality but also enhancing it in order to achieve its vision. It regularly goes through the checks/ audits to test the level of quality prevalent in all its activities. The urge to enhance quality is amply reflected through ? 3-Tier Training Programme - for Staff, Students and Parents, regularly arranged ? Continual evaluation of students through tests/ re-tests, apart from mandatory examinations ? Involvement of Students, Faculty and Parents in Institution's activities ? Utmost emphasis on Faculty Development ? Encouragement to Faculty to undertake research activities. ? Actions taken on feedback received from all stake-holders-formal and informal. ? Transparent, decentralized, and participatory administrative system. ? All well wishers of the Institution are justifiably proud of the Institution's achievements so far, namely ? It is the first educational institution in Maharashtra to receive ISO 9001:2000 certification in 2002. ? It was accredited with 'A' Grade by NAAC in 2004, reaffirmed its 'A' Grade status in 2011 again in 2017. ? Bhattipada Road, the approach road to the Institution, has been renamed as NES Ratnam College Marg by Municipal Corporation of Greater Mumbai in 2006. ? It received the Best College award from the University of Mumbai for the year 2013-14 ? Five Science Departments were proud recipients of DBT Star Scheme Grant, from Ministry of Science Technology , for a period of three years from 2017-2020 ? The parent

body, National Education Society, along with Ratnam College,

Provide the weblink of the institution

http://www.ratnamcollege.edu.in/

8. Future Plans of Actions for Next Academic Year

Future Plans of 2019-20 Academics: • To Introduce New Courses ? PhD in Commerce ? M. Com(Business Management) ? Certificate Course in Documentary Film Making • To apply for DBT Star Status • To conduct Training Programmes to equip Staff for Online pedagogy • To conduct more skill-based Training Programmes for students • To promote research culture amongst Undergraduate students Environment Consciousness: • To conduct programmes to sensitize stakeholders towards Green Environment • To promote paperless administration Administration: • To further enhance technology to support online processes • Ensure quality in administration through regular internal audits Towards Quality Sustenance • To continue with the best practice activity of conducting 3Tier Training Programmes for students, staff (Teaching Nonteaching) and Parents