

A. Program outcome and Program specific outcomes offered by the Department

Name of the Programme specialization : B.A Economics

	PROGRAM OUTCOMES	PROGRAM SPECIFIC OUTCOMES
UNDERGRADUATE	<ul style="list-style-type: none"> To ensure sound knowledge of the subject as prescribed by the University of Mumbai To guarantee consistent improvement in the performance of students as compared to theirs at the entry level and encourage them for further studies To instill skills like critical thinking, communication, initiative which potentially leads to long-term benefits such as higher rates of employment and educational fulfillment 	<ul style="list-style-type: none"> To equip students to succeed in an information rich, technology based society through ICT Literacy To help students understand content faster and better by improvement in teaching learning process To conduct adequate enrichment activities which will expose them to a variety of skilled careers and equip them with the tools and resources they need to build a future.

B. Course Outcomes of all courses offered by the Department

Name of the Course : B.A. Economics

CLASS	SEM	PAPER NO	PAPER CODE	PAPER	LEARNING OUTCOMES
F.Y.B.A	I	I		MICROECONOMICS I	This course is designed to introduce the students to elementary concepts in microeconomics. The student should be able to use these concepts to understand the relevance of microeconomics to the real world. The student should be able to build on these concepts in the future to develop deeper understanding of the Economy.
F.Y.B.A	II	II		MACROECONOMICS I	
S.Y.B.A.	III	III		MICROECONOMICS II	The Course is designed to develop the student's understanding of basic tools of microeconomic analysis. It builds on the material covered in semester 1 and is designed
S.Y.B.A.	IV	V		MACROECONOMICS II	

					to help the student apply microeconomics to the real world.
S.Y.B.A.	III	IV		CONTEMPORARY ISSUES OF THE INDIAN ECONOMY: ECONOMIC SURVEY	The Board of Studies in Economics has revised the syllabi of papers at the SYBA which will be made effective from the Academic Year 2017-18. In Semester III, students will study the contemporary economic issues with respect to Indian economy in the context of Economic Survey of the Government of India while in Semester IV, students will study the Development Issues of Maharashtra's Economy in the context of Report of The High Level Committee on Balanced Regional Development Issues in Maharashtra, Planning Department, Government of Maharashtra, 2013.
S.Y.B.A.	IV	VI		MAHARASHTRA'S ECONOMY: DEVELOPMENT ISSUES	
T.Y.B.A.	V	VII	ECOMI E501	MICROECONOMICS III	The course is designed to provide sound understanding in microeconomic theory. Since students have been taught perfect competition, this course focuses on three aspects, which are the study of imperfect competition, general equilibrium and welfare economics.
	V	VIII	ECODE V502	ECONOMICS OF DEVELOPMENT	This course is designed to inculcate diverse concepts related to economic growth and development by giving special emphasis on structural issues related to the process of development. In order to create an awareness on policy options, the pressing problems on the path of development such as inequality, poverty and technological aspects are dealt in.

	V	IX	ECOILE C503	INDUSTRIAL & LABOUR ECONOMICS - I	There has been a paradigm shift in the structure of the Indian industrial sector and the policies governing it ever since the new era of globalisation and liberalisation has ushered in. This paper intends to equip the students with the knowledge about the fundamentals of Industrial Economics and also the changing policies related to the Indian industry in the globalised era.
	V	X	ECORM B504	RESEARCH METHODOLOGY	This paper is designed with the view to introduce the concepts, principles and methods of economic research based on qualitative and quantitative data. The course will enable the students to get an insight into the applications of modern analytical tools and techniques related economic decision making. The student gets an opportunity to learn how to collect and analyze primary and secondary data. Practical sessions will strengthen the knowledge related to computer applications to research analysis.
	V	XI	ECOEN VC505	ENVIRONMENTAL ECONOMICS	This course focuses on economic causes of environmental problems. In particular, economic principles are applied to environmental questions and their management. Economic implications of environmental policy are addressed as well as valuation of environmental improvements

	V	XII	ECOHE T506	HISTORY OF ECONOMIC THOUGHT	This course provides basic understanding about the celebrated economists and their contributions starting from the classical period. It throws light on the contributions of Nobel Laureates of recent period too.
T.Y.B.A.	VI	XIII	ECOMA 601	MACROECONOMICS III	This course introduces the students to formal modelling of a macroeconomic theory with analytical tools. It focuses on goods market with fixed exchange rate, the money market, uncovered interest rate parity and the benefits and costs of fixed and flexible exchange rates.
	VI	XIV	ECOIN T602	INTERNATIONAL ECONOMICS	This course develops a systematic exposition of models which explain the composition, direction, and consequences of international trade, and the determinants and effects of trade policy. It then builds on the models of open economy macroeconomics focussing on national policies as well as international monetary systems. It concludes with an analytical account of the causes and consequences of the rapid expansion of international financial flows in recent years.
	VI	XV	ECOILE C603	INDUSTRIAL & LABOUR ECONOMICS - II	Issues pertaining to the labour market, wage policy, trade unions and amicable solutions to industrial disputes have become vital for developing countries, especially for India, where the bulk of the labour force is employed in the unorganised sector, and the organized sector is witnessing a phenomenon of

					'jobless' growth. This paper intends to provide knowledge of the same and also discusses the importance of labour welfare and social security measures for the growing labour force in India.
	VI	XVI	ECORM B604	RESEARCH METHODOLOGY	This paper is designed with a goal to strengthen the critical thinking and listening skills in conducting economic research and to device research outcomes in an impeccable way. The entire course is based on the broad social sciences spectrum.
	VI	XVII	ECODT EC605	DEVELOPMENT THEORY & EXPERIENCE	This is the second paper of economic development sequence. The course begins with demographic concepts and their evolution during the process of development. Then it focuses on the theory migration and discusses the link between migration and development. The structure of markets and contracts is linked to the particular problems of enforcement experienced in poor countries. The course ends with the issues related to environment and development.
	VI	XVIII	ECOITP P606	INTERNATIONAL TRADE, POLICY & PRACTICE	This course is designed for addressing changing phase of International Trade Policy and Practice. The main purpose of this course is to expose students to current trends in International developments.

A. Program outcome and Program specific outcomes offered by the Department

Name of the Programme specialization

: B.A English Literature

Program	Program outcomes	Program specific outcomes
Under graduate B.A	1.Learners of literature are acquainted with the various genres and literary terms.	1. Ability to write clearly, coherently and effectively about various genres of

English Literature	<p>2.Enhanced language proficiency through adequate exposure to reading and writing skills</p> <p>3.. To develop analytical skills and critical thinking through close reading of literary texts.</p> <p>4.To enable students to understand that literature is an expression of human values within a historical and social context.</p>	<p>literature.</p> <p>2. Enhanced language proficiency making the students employable in the fields of academics, mass-media, content development and so on.</p>
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B1. Course Outcomes of all courses offered by the Department

Name of the Course : B.A. English Literature

Sl.no	Subject	Subject code	Objectives
1.	FYBA: Communication Skills:		<p>1. To enhance language proficiency by providing adequate exposure to reading and writing skills.</p> <p>2. To orient the learners towards the functional aspects of language.</p> <p>3. To increase the range of lexical resource through a variety of exercises.</p>
2.	Introduction to Literature Paper I	UAENG301 & UAENG401	<p>1. To acquaint students with the characteristics of various literary genres.</p> <p>2. To develop analytical skills and critical thinking through close reading of literary texts.</p> <p>3. To cultivate appreciation of language as an artistic medium and to help them understand the importance of forms, elements and style that shape literary works.</p> <p>4. To enable students to understand that literature is an expression of human values within a historical and social context.</p> <p>* Course Outcome: 1.By the end of the course, a student should develop the ability.</p> <p>2. To write clearly, coherently and effectively about various genres of literature.</p> <p>3. To recognize the culture and context of the work of literature.</p> <p>4. To develop sensitivity to nature and fellow human beings.</p>
3.	SYBA: American	UAENG302 &UAENG402	<p>1. To acquaint the learners of literature with the various genres and literary terms of twentieth century American</p>

	Literature Paper III		<p>Literature.</p> <p>2. To sensitize them to the themes and styles of American Literature.</p> <p>3. To introduce them to the socio-cultural milieu of twentieth century America through literary texts.</p> <p>4. To enhance their understanding of American, African American and Multicultural sensibilities by introducing them to the literary works representing them.</p> <p>5. To facilitate cross-cultural perspectives and discussions on American Literature.</p>
4.	Indian Literature in English Paper II	UAENG301 & UAENG401	<p>1. To introduce learners to the uniqueness of Indian Literature in English.</p> <p>2. To acquaint learners to the pluralistic dimensions of Indian Literature in English.</p> <p>3. To help them understand the different genres of Indian Literature in English.</p> <p>4. To familiarise learners with different perspectives of approaching this literature.</p> <p>5. To make learners aware of prominent Indian Writers in English.</p>
5.	TYBA: 16th to 18th Century English Literature Paper IV	UAENG501 & UAENG60	<p>1. To introduce students to English Literature of the 16th, 17th and 18th centuries.</p> <p>2. To show them how background influences shaped the writer's thinking.</p> <p>3. To present them to the literary masters who dominated the scene</p> <p>4. To familiarize students with different writing styles that each age adopted.</p> <p>*Outcome of the Course: After completion of the course, students are expected to be able to:</p> <p>1) To understand the distinctive features of English literature of the 16th, 17th and 18th centuries.</p> <p>2) To comprehend how background influences shaped the writer's thinking.</p> <p>3) To recognize and appreciate the literary masters who dominated the scene.</p> <p>4) To grasp the different writing styles that each age adopted.</p>
6.	Literary Criticism Paper V	UAENG502 & UAENG602	<p>1) To introduce the learners to important critical terms.</p> <p>2) To make them aware of the nature and function of literature and criticism.</p>

		<p>3) To impart the technique of close reading of literary texts.</p> <p>4) To enable them to understand various literary theories and critical approaches.</p> <p>5) To familiarize the learners with the tenets of practical criticism</p> <p>*Outcome of the Course: After completion of the course, students are expected to be able to:</p> <p>1) Use some important critical terms.</p> <p>2) Become aware the nature and function of literature and criticism.</p> <p>3) Impart the technique of close reading of literary texts.</p> <p>4) Understand the various literary theories and critical approaches.</p> <p>5) Be familiar with the tenets of practical criticism.</p>
7.	Popular Culture Paper VI	<p>1.To understand the nature and politics of Popular Culture.</p> <p>2. To explore the interplay between Culture and Popular Culture and their influence over each other.</p> <p>3. To expand existing critical thinking to enable textual analysis</p> <p>4. To understand different perspectives on politics and control.</p> <p>* Outcome of the Course: After completion of the course, students are expected to be able to:</p> <p>1. To articulate in writing responses to thinking critically about Popular Culture.</p> <p>2. To be able to assert agency over events involving their lives</p>

B1. Course Outcomes of all courses offered by the Department

Name of the course : B.A. History & Archaeology

Sr. No	Name of the Course	Course Code	Programme specific outcomes
1	History of Modern India (1857 – 1947)	F.Y.BA	To make the student aware about the making of modern India and the struggle for independence.
2	Landmarks in World History, 1300 A.D.-1945 A.D.	S.Y.BA	To enable the students to comprehend the transition of Europe from medieval to modern times and its impact on

			<p>the world.</p> <p>To provide accurate knowledge of the most significant events and personalities of the period under study and encourage understanding of the making of the modern world.</p>
3	Ancient India from Earliest Times to 1000 A.D.	S.Y.BA	<p>To acquaint the students with different sources of Ancient Indian History.</p> <p>To enable the students to understand the political, socio-economic and cultural developments in the period under study and appreciate the rich cultural heritage in India.</p>
4	Travel and Tourism	S.Y.BA	<p>The Skill enhancement course aims to make the student to understand about tourism and its impact in the country's growth.</p> <p>It deepens the understanding about tourism as an activity, how the tourism industry is organized and developed, and how tourism influences society locally, nationally and globally.</p> <p>The knowledge and skills acquired through the program is essential and useful for a variety of different careers.</p>
5	History of Medieval India (1000 CE-1526CE)	Core Course IV	<p>To acquaint the students with the history of early Medieval India that laid the foundation of the Sultanate in India.</p> <p>To study the contribution of various kingdoms during Medieval period and to examine the administrative, socio-economic and cultural aspects of Medieval India.6</p>
6	History of Modern Maharashtra (1818 CE – 1960 CE)	Core Course V	<p>To acquaint students with regional history.</p> <p>To understand political and socio-economic developments during the 19th and 20th centuries.</p>

			To create understanding of the movement that led to the formation of Maharashtra.
7	Introduction to Archaeology	Elective Course VI A	To understand the basic facets of Archaeology. To evaluate the importance of Epigraphy. To study the importance of Numismatics as an important source of history.
8	SEMESTER- VI History of Medieval India (1526 CE-1707 CE)	Core Course IV	To acquaint the students with the history of India since the emergence of the Mughal rule. To understand administration of the Mughal Empire. To study the rise of Maratha Power.
9	History of Contemporary India (1947 CE – 2000 CE)	Core Course V	To understand the process of making the constitution and the Integration and Reorganization of Indian States. To acquaint the students with the political developments in India after independence. To comprehend the socio-economic changes and progress in science and technology in India.
10	Introduction to Museology and Archival Science	Elective Course VI A	To inform the students about the role of Museums in the preservation of Heritage. To understand the importance of Archival Science in the study of History. To encourage students to pursue careers in various Museums and Archives in India and abroad.

B1. Course Outcomes of all courses offered by the Department

Name of the Course : B.A. Marathi Literature

Year	Name of the Course	Course code	Objectives
FYBA – SEM1	ANL-SEM1 -Marathi Drama	UMAR101	1) To understand the concept of Drama 2) To experience significance & nature of Marathi Drama.
FYBA – SEM2	ANL-SEM2 – MARATHI POETRY	UMAR 201	1) To understand form of Poetry 2) To realise emotions involved in poetries
SYBA (SEM III)	MAR -II SEM 3- AbhyasPatrika No.2 Novel- Concepts & Structure.	UMAR 201	1) To understand concept of Novel 2) To realise structure of Novel
	MAR-III- SEM3 Paper No.3-301 - 'BHASA AANI BHASHA BHYAS'		1) To understand concepts of languages utilised by human beings 2) To realise development of our language.
SYBA (SEM IV)	Mar -II SEM 4 – Paper No -2 Self-Talk- Concept & Structure.		1) To understand concept of self-talk 2) To experience different experience of other writers
	MAR III – SEM 4 PAPER No. 3 (UAMAR – 402) – MARATHI BOLINCHA ABHYAS – MALVANI BOLI.		1) To understand the structure of MalvaniBoli 2) To experience Marathi Lit. inMalvaniBoli.
TYBA SEM V & VI	MAR – Paper IV 'History of Medieval Marathi Literature'		1) To understand History of Medieval Marathi Lit. 2) To understand importance & culture of medieval Marathi lit.
	MAR- PAPER V Indian and western theories of literature		1) To understand Indian & western theories of literature & its value and impact on each other 2) To understand Indian & western culture of Marathi Lit.
	Mar- Paper VI Literature and society		1) To understand Indian society its culture & its

			relationship with literature in Marathi. 2) To realise impact of literature on society.
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A. Program outcome and Program specific outcomes offered by the Department

Name of the Programme specialization : B.A Political Science

Program	Program outcomes	Program specific outcomes
Under graduate BA Political Science	To help study Political Science from an academic and scientific perspective	To provide Career Options on the basis of the interest and the caliber of the students
	To build in the skills to analyze and prioritize issues of vital political importance at the national and international levels	To provide a holistic picture of the national and world movements through Films of relevance and also to assist in identifying crucial global political personalities
	To employ methods related to simulation of political processes by employing models	To develop an interest in the theories of the subject that are relevant in the contemporary world scenario and subsequently decoding the events at the national and global levels
	To bridge the gap between the expected and the real(misconceptions)and to allow freedom of expression	To foster a sense of political responsibility and constitutional acceptance. Through the subjects of International Relations and International Organizations, it also aims at initiating a worldwide view of issues.

B1. Course Outcomes of all courses offered by the Department

Name of the Course : B.A. Political Science

Sr. No	Name to the Course	Course Code	Programme specific outcome (students will be to understand)
1	Politics Paper- I: Indian Political System	81056	1. The structure and functional aspect of Constitution of India 2. The Making of Indian Constitution
2	Politics Paper- II Political Theory	A-3990	1. The basic concepts and ideas in Political Science 2. The theoretical background of Political Science
3	Politics Paper- III:	79478	1. The important concept of the study of

	Public Administration and Indian Administration		administration.
4	Paper-IV: International Relations	97019	1. To understand the crux of International Politics, cold war and power balance
5	Politics Paper V: Political Thought	97051	1. The political philosophy and ideas developed by
6	Politics Paper VI A: Political Process in Modern Maharashtra	97087	1. How the idea of Maharashtra has been evolved 2. The comprehensive profile of Maharashtra state 3. The political process and the issues in Maharashtra Politics
7	Paper-VIIB: Understanding Politics through Films	97120	1. To understand Indian Cinema as tool of Soft Power 2. To know how Films shape political understanding
8	Paper VIII (A): International and Regional Organizations	97151	1. Familiarize students with the UN and other organizations 2. Focus on the evolution, membership and the successes & limitations of Intl. Organizations.
9	Paper IX(A): Local Government with Special Reference to Maharashtra	97087	1. The structure, role and function of local self-government 2. The Rural- Urban gap and other problems in Maharashtra
10	Foundation Course	79401	1. To disseminate awareness about social issues among students

A. Program outcome and Program specific outcomes offered by the Department

Name of the Programme specialization : B.A Sociology

Program	Program outcomes	Program specific outcomes
Under graduate BA Sociology	To help study Sociology scientifically	To offer a deeper insight into the workings of society and the variety of roles that the students would take on in the near future
	To allow the student to see the social world from many perspectives	To provide an overview of the concerns of Indian society by conducting regular Field Trips and Community Out-Reach Programmes.
	To help in the development of personality through numerous exchanges of ideas, ideologies, dogma views and thoughts.	To provide the student with self-enlightenment or increased self-understanding. To clear cobwebs and a great deal of nonsense about heredity, class,

	Leadership skills and thinking abilities are thereby nurtured and shaped.	race, sex differences, deviation and nearly every other aspect of human behaviour
	To help in the development of a social consciousness.	To foster a sense of social responsibility and improve social interaction

B1. Course Outcomes of all courses offered by the Department

Name of the Programme : BA - SOCIOLOGY

Sr. No	Name to the Course	Course Code	Programme specific outcome (students will be to understand)
1	FYBA Sociology Paper I/Sem I Foundations of Sociology	UASOC 101	<ul style="list-style-type: none"> • To introduce the students to basic concepts in sociology • To familiarize students with the theoretical aspects of different concepts
2	FYBA Sociology Paper I/ Sem II Fundamentals of Sociology	UASOC 201	<ul style="list-style-type: none"> • To introduce the students to the emerging issues in Sociology • To enthuse students and introduce them to the relevance and varied possibilities for future studies in Sociology
3	SYBA Paper II/Sem III Indian society: structure and change	UASOC 301	<ul style="list-style-type: none"> • To introduce students to the Indian sociological traditions • To familiarize students with the research traditions in Indian sociology • To acquaint students with the emerging issues in Indian society
4	SYBA Paper II/Sem IV Sociology of Development	UASOC 401	<ul style="list-style-type: none"> • To introduce various theoretical perspectives in Indian society that have shaped development • To help students gain an insight into emerging issues and contemporary debates within the development discourse

5	SYBA Paper III/Sem III Contemporary issues in Indian society	UASOC 302	<ul style="list-style-type: none"> • To bring awareness and sensitivity among the students towards contemporary issues • To inculcate responsibilities and promote equality
6	SYBA Paper III/Sem IV Emerging fields in sociology	UASOC 402	<ul style="list-style-type: none"> • To introduce students to the relevance and varied possibilities for future studies in Sociology • To make students aware about the new vibrant fields in Sociology • To provide students with an in-depth understanding of struggle and survival in today's contemporary scenario.
7	TYBA Paper 4/Sem 5 Theoretical sociology	UASOC 501	<ul style="list-style-type: none"> • To provide students of Sociology with the understanding of Sociological theory • To train students in the application of these theories to social situations
8	TYBA Paper 4/Sem 6 Anthropological thought	UASOC 601	<ul style="list-style-type: none"> • To provide students with the understanding of theoretical anthropology • To train students in the application of these theories to social situations
9	TYBA Paper 5/Sem 5 Sociology of agrarian society	UASOC A 502	<ul style="list-style-type: none"> • To introduce students to the dynamics of traditional and contemporary agrarian society • To understand the dynamics of agrarian formations and assess the development measures since 1947
10	TYBA Paper 5/Sem 6 Development and changes in agrarian society	UASOC A 602	<ul style="list-style-type: none"> • To analyze attempts at social and financial inclusion of agrarian community • To evaluate present alternative development initiatives and analyze the role of globalization in agriculture

11.	TYBA Paper 6/Sem 5 Sociology of Gender (Elective)	UASOC 503	<ul style="list-style-type: none"> • To trace the evolution of gender as a category of social analysis • To trace the emergence of the women's movement in India and the history of their struggles
12.	TYBA Paper 6/Sem 6 Gender and society n India: Contemporary debates and emerging issues (Elective)	UASOC 603	<ul style="list-style-type: none"> • To understand new and emerging issues in the Indian feminist landscape • To understand newer methods of protest and resistance